April 29, 2014

To: Deans, Associate Deans, Directors, Department Heads and members of the Teaching Academy

From: UGA Teaching Academy Fellows Program Coordinators (Paige Carmichael, Mark Huber, and Naomi Norman)

Re: UGA Teaching Academy Fellows Program for 2014-2015

The Teaching Academy Fellows Program (TAFP) promotes excellence in classroom instruction by mentoring early-career faculty. Each academic year, 15-20 early-career faculty members (both tenure track and non-tenure track) are selected as Teaching Academy Fellows for the academic year. Teams of four or five fellows work closely with two award-winning senior Teaching Academy faculty mentors throughout the year. The program gives fellows an opportunity to reflect on their teaching and build their instructional toolkits at an early point in their careers. It also helps them build bridges across campus, mentor their peers, be mentored by senior faculty, and network with award-winning educators at UGA. Previous fellows are overwhelmingly positive about the program, praising in particular the difference that the program has made both to their teaching and to their quality of life in the academic community.

We are seeking nominations for the 2014-15 class of TAFP. Early career faculty members who are passionate about teaching and learning at a Research I University are especially encouraged to apply. The application materials consist of the application and nomination forms (see below), and a curriculum vita.

Eligibility: Full-time faculty members of all career tracks who have responsibility for teaching UGA undergraduate, graduate, or professional courses and who are in their first, second, or third year at UGA (i.e., started teaching fulltime at UGA Fall semester 2012 or later) are eligible.

Activities: Program participants learn about the mission of UGA’s Teaching Academy; get to know other early career faculty members from across the campus; share experiences and concerns about teaching; meet and hear from seasoned UGA teaching professors and administrators; see that quality instruction is important and valued at UGA; and learn about the variety of instruction-related resources at UGA (e.g., Center for Teaching and Learning, Office of Service-Learning, Academic Honesty, CURO program). Fellows are also invited to participate in the spring Faculty Affairs symposium, an annual meeting of faculty and administrators from across campus that discusses a variety of critical issues facing the academy and makes recommendations that often lead to major changes on this campus.

Deadline for nominations: Friday, May 30, 2014. Send the application & nomination forms (below) and curriculum vita to Dr. Naomi J. Norman (nnorman@uga.edu) or Head, Department of Classics, Park Hall, UGA).

If you have questions about the program, please contact Dr. Mark Huber (mhuber@uga.edu) or Dr. Paige Carmichael (kpc@uga.edu).

The Teaching Academy Fellows Program is supported by the Office of the Provost and PricewaterhouseCoopers.

cc: Joe Broder, Chair, Executive Committee, UGA Teaching Academy
Teaching Academy Fellows Program, 2014-15
Application Form

To be filled out by the nominee

Name:
Academic Rank:    UGA full-time start date:
School/College:    Department:
Email:            Campus Phone:

A brief description of your teaching-related duties

A brief description of what you hope to gain by becoming a Teaching Academy Teaching Fellow
Teaching Academy Fellows Program, 2014-15
Nomination Form

To be filled out by the nominator

Name ____________________________________________________________
Email ___________________________________________________________
I am the nominee’s (please check as many as apply)

☐ Department Head ☐ Dean/Associate Dean ☐ Director
☐ Member of Teaching Academy ☐ Colleague

Please summarize briefly what positive contributions to discussions of teaching, research, and service the nominee will bring to the Teaching Academy Fellows Program.