

**Critical Article Reports(CARs):**

Each student will sign-up for a particular work on the syllabus. Before the class session BEFORE the date you signed up for, you will post a report with reflection and a three-slide PowerPoint Presentation to eLC. You will post both paper and presentation as attachments in the discussion tool of eLC. You will use the PowerPoint Presentation during your oral report on the day you signed up for. During that three-minute oral report, you will summarize the article and provide your insights to the class, explaining what the article adds to your understanding of the topic covered in the seminar.

I encourage students to use the electronic resources available through Galileo, especially [insert names of relevant databases for your seminar]. Students must find a critical article on the work, not a biographical essay or review unless I approve beforehand. A critical article discusses/analyzes/discusses a seminar topic. Reference librarians at the library or the MLC can help you locate an article.

Your Critical Article Report assignment consists of three parts: a paper of *at least* two pages, a PowerPoint Presentation (both posted eLC the class session BEFORE the class you signed up for), and a brief oral summary and statement on the article using the PowerPoint Presentation.

The PowerPoint Presentation will consist of three slides: the first slide should include an appropriate citation for the article [e.g. APA, MLA] and the thesis of the article. The second slide should include short bulleted items that list the most important points or ideas in the article. You should be able to talk about those points in more detail and be able to answer any question that come up from your summary. Remember the rule of five for Powerpoint: no more than five words/line; no more than five lines/slide. The third slide is more open: you can pose a question for the class to consider, tell what impact the article had on your understanding of the work, extend an idea that the essay suggests, or provide any other statement that shows that you have engaged the ideas of the article.

**Instructions for CARs:**

Well in advance of the date you signed up for:

- Read the class assignment for that day first
- Find and read a journal article on the topic that you have signed up for
- Write a report of at least pages report (double-spaced) that includes:
  - Your name, the class, my name, and the date
  - Accurate and correct documentation of the article. See UGA libraries Citation Guide for help: <http://www.libs.uga.edu/ref/>
  - Summary of thesis and supporting points
  - Reflection on how this article influences/affects your understanding of the topic
    - What did you think about the topic before you read the article and how has the article changed, altered, modified, or complicated your understanding of the topic?
    - What is the significance of the article's thesis?
    - Does this article have an influence on other topics we have covered?
    - What is unclear about the article?
    - What good is the article in helping understand the work better

Before the beginning of the class session BEFORE the date you signed up for:

- Post your paper and presentation as attachments to the discussion tool in eLC. Give the subject line something logical like “SmithCARtopic1.”

On the day that you signed up for:

- Be prepare to summarize the article from the PowerPoint presentation. Strive to make what is on the third slide something that the class can use to start or continue a discussion.