

Critical Article Rubric

Oral Presentation	Descriptions	Excellent	Very Good	Adequate	Needs Work	Poor	Comments
Style Factors (5 pts)	<ul style="list-style-type: none"> *Eye contact frequent and widely *Appropriate non-verbal gestures and movement *Enthusiasm, affect, humor *Speech speed/wait time after questions *Voice Quality (volume/inflection/ modulation) 	(5)	(4)	(3)	(2)	(0)	
Presentation Factors (5 pts)	<ul style="list-style-type: none"> *Uses of audiovisual aids *Uses of Rule of Six for ppt. presentations *Does NOT stare at screen or notes *Uses ppt. for students not as notes for presenter 	(5)	(4)	(3)	(2)	(0)	
Content Factors (20 pts)	<ul style="list-style-type: none"> *Introduction *Major/Minor Points Distinguished *Transitions clearly marked 	(5)	(4)	(3)	(2)	(0)	
--Organization & Clarity	<ul style="list-style-type: none"> *Repetition: too much? More needed? *Conclusion or closure—summary, application, judgment 	(5)	(4)	(3)	(2)	(0)	
--Motivation	<ul style="list-style-type: none"> *Arouses interest *Connects article with students' previous knowledge or experience 	(5)	(4)	(3)	(2)	(0)	
--Interaction with Group	<ul style="list-style-type: none"> *Uses student names if appropriate *Looks for students' reactions and difficulties *Ask well-conceived questions at varied levels *Accepts or invites criticism or questions from students *Establishes conditions for student participation 	(5)	(4)	(3)	(2)	(0)	
--Conceptual Framework	<ul style="list-style-type: none"> *Organizes material conceptually *Makes assumptions clear *Explores implications of theories *Stimulates critical thought 	(5)	(4)	(3)	(2)	(0)	
Oral Sub Total _____/30							

Critical Article Rubric

Critical Reflection Paper on CAR	Yes	No			
Includes standard information <ul style="list-style-type: none"> Names, class, date, Title of reflection that includes author and title of articles 	(2)	(0)			
Accurate and correct MLA documentation of article	(2)	(0)			
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	Excellent	Above Average	Adequate	Poor	Awful
Paraphrase of article's thesis and supporting points	(5)	(4)	(3)	(2)	(0)
Critical reflection <ul style="list-style-type: none"> How does this article influence or affect your reading of the work? What good is it for an understanding of the work? 	(5)	(4)	(3)	(2)	(0)
Two quality discussion questions	(6)	(5)	(3)	(1)	(0)
Written Sub Total _____ /20					

Comments

Oral Sub Total	
Written Sub Total	
CAR Total	/50