Selected Upcoming CTL Workshops

Active Learning in STEM Courses: Why? When? And How?  
Wednesday February 1 | 3:00 to 4:00 pm  
Erin Horan | North Instructional Plaza (CTL)

Active learning, which refers to instruction where all students are actively engaged in meaningful learning activities, is a set of strategies proven highly efficacious in higher education settings. In this interactive workshop, we will discuss the benefits of active learning and when and how to incorporate active learning tasks into your STEM lessons.

Lecture Hall Labs: Creating Portable Hands-On Activities to Encourage Active Student Engagement  
Tuesday, February 7 | 9:30 to 11:00 am  
Zoe Morris | North Instructional Plaza (CTL)

In this interactive workshop, participants will learn about the benefits and discuss the challenges of incorporating portable, hands-on, cooperative learning activities in large, lecture-hall classes. The workshop goal is to stimulate creative construction of hands-on, discipline-specific learning materials.

What the Latest Research Tells Us About Teaching Small Classes: Practical Pedagogical Advice  
February 9 | 1:00 to 2:30 pm  
Megan L. Mittelstadt | North Instructional Plaza (CTL)

In many ways, small classes provide pedagogical luxuries that mid-size and large classes do not, but what is the range of pedagogical opportunities provided by small class settings, and how do these map to what we know about learning? This is the central question of this workshop. Attendees will leave this session with practical, research-based strategies for maximizing student motivation, engagement, and learning in classes of less than 30.

Teaching, Assigning, and Assessing Writing in Large Classes  
February 13 | 10:30 to 12:00 pm  
Lindsey Harding | North Instructional Plaza (CTL)

In this workshop, participants will learn about writing-intensive practices that can be implemented in classes across the curriculum with enrollments engaged in Foundational Courses: The Learning Assistant Model & Alliance ranging from 30 to 300. Participants will discuss the advantages and troubleshoot the challenges of a writing-intensive pedagogy, and they will have the opportunity to consider and customize research-based strategies and assignments.

A,B,C or D: Creating Effective Multiple Choice Questions  
Tuesday, February 21 | 2:00 to 3:30 pm  
Zoe Morris | North Instructional Plaza (CTL)

In this interactive workshop, participants will consider what makes multiple choice questions effective through discussions of best-teaching practice research regarding productive assessment and evaluation of own questions as well as their peers. By the end of the workshop, participants will be able to identify effective multiple choice questions and construct discipline specific questions for use in tests, quizzes, and even in-class discussions.

SOTL Consulting Drop-In Hours  
Friday, February 3 | 11:00am to 1:00pm  
Colleen Kuusinen | MLC 372

Engaging Students with Learning Technologies  
Wednesday, February 22 | 10:00 to 11:30 am  
Carrie Bishop | MLC 372

Looking for new ways to engage students in your class? In this workshop, we’ll discuss a variety of activities that can be used to encourage student engagement, and learning technologies that can support these activities. Topics will include student response systems, WordPress, and video, along with other emerging learning technologies. The purpose of this workshop is to introduce new ideas and help you explore options for incorporating these activities into your class.

Teaching Workshop Symposium  
Saturday, February 25 | 9:30am - 2:50pm  
Miller Learning Center | Room 213

This full day event will provide information related to UGA teaching policies and helpful techniques to improve teaching. Workshops will include teaching with technology, incorporating writing in your classes, academic honesty, inclusive teaching and more. Morning refreshments and lunch will be served.

This event can also fulfill the requirement that all TAs at the University of Georgia attend TA Orientation, as per the TA Policy.

February National Speakers Series

Valerie Otero  
University of Colorado, Boulder  
Friday, February 17

- The Learning Assistant Model as a Catalyst for Institutional Change and Instructional Improvement  
  9:30 to 11:00am | MLC 214

- Engaged Learning in Foundational Courses:  
  The Learning Assistant Model & Alliance  
  1:30 to 3:00pm | MLC 372

Rachel Toor  
Eastern Washington University  
Thursday, February 23

- Writing for Love, Money, and Applause (and to Snag Academic Jobs, Tenure, and Promotions)  
  10:00 to 11:30am | Room F/G UGA Conference Center and Hotel

- Give Me Your Tired, Your Poor: Workshop for Graduate Students on Revision  
  2:00 to 3:00pm | MLC Reading Room

- Crafting a Nonfiction Book Proposal: Workshop for Faculty  
  4:00 to 5:00pm | MLC Reading Room

It is Mid-Semester Formative Evaluation (MSFE) Season!  

The purpose of an MSFE is to provide anonymous, structured feedback to instructors from their students, regarding the functioning of the class and the quality of student learning at around the mid-point in the semester. To request an MSFE for your class, please visit:  
http://www.ctl.uga.edu/events/all-events/

REMINDER:  
The Graduate School Teaching Portfolio Program, a requirement for the Interdisciplinary Certificate in University Teaching, submission deadline is Friday, February 3, 2017 at 5:00pm.

For questions related to TA programs and policies please contact Zoe Morris at zoe.morris@uga.edu.