



# UNIVERSITY OF GEORGIA

## Survey Overview

### The Center for Teaching and Learning (CTL) 2019-2020 FUTURE FACULTY FELLOWSHIP PROGRAM Application Survey

Please fill in all of the information requested and be sure to click "submit" at the end of the survey.

Your application is not complete until the faculty member you will indicate during this survey completes the Faculty Support Survey. **Both surveys ("Applicant Survey" and "Faculty Support Survey") are required for your application to be considered.**

The deadline for all application materials is **Friday, March 1, 2019 at 5:00 p.m.**

Click next to continue to the Applicant Survey.

## Applicant Information

Please provide the following contact information:

First Name	<input type="text"/>
Last Name/Surname	<input type="text"/>
Full Name (as you would like it to appear in print)	<input type="text"/>
UGA Email	<input type="text"/>
Telephone Number (xxx-xxx-xxxx)	<input type="text"/>
UGA MyID (your username for UGA services)	<input type="text"/>
UGA 9-Digit ID number (e.g. 81x-xxx-xxx)	<input type="text"/>

College or School

Home Department

Campus Address (Building and room number)

Degree sought

- Ph.D.
- Masters (only students in terminal masters degree programs will be considered)
- Other

Anticipated Graduation Date (Year & Term)

- |                               |                                 |
|-------------------------------|---------------------------------|
| <input type="checkbox"/> 2020 | <input type="checkbox"/> Spring |
| <input type="checkbox"/> 2021 | <input type="checkbox"/> Summer |
| <input type="checkbox"/> 2022 | <input type="checkbox"/> Fall   |
| <input type="checkbox"/> 2023 |                                 |

Teaching Award(s) Received and Year Received (e.g. OTA, 2016) [NOT REQUIRED TO APPLY]

### Applicant Eligibility

Are you currently compliant with TA Policy? Visit [ctl.uga.edu/pages/ta-policy](http://ctl.uga.edu/pages/ta-policy) for more information. Please indicate term completed in the text box.

- Attended TA Orientation
- Completed GRSC 7770 or departmental equivalent
- For International students, demonstrate proficiency with the English language

How did you demonstrate proficiency?

- Speaking score of 26 or higher on the TOEFL iBT or 8.0 or higher on the IELTS
- LLED 7769
- Waiver Approved

### Applicant Commitment

Are you:

- AVAILABLE for 3FP ORIENTATION (August X,X,X) and TA ORIENTATION

(August X);

- able to COMMIT to bi-monthly MEETINGS on Mondays 2 p.m. to 4 p.m. (August 19 - April 27); and
- AVAILABLE for 1-day RETREAT on Friday, November 1 (Fall Break) and WEEKEND RETREAT on April XX-XX, 2020

Yes

No

Yes, with exception of :

Participation in program retreats and meetings are critical for success in the program. Along with scheduled events. Future Faculty Fellows will be encouraged to attend professional development workshops and seminars and participate in peer-mentorship opportunities. Do you commit to prioritizing these professional development opportunities?

Yes

No

Would you be willing to provide service to support teaching and development for TAs and LAs as a Future Faculty Fellow?

Examples of such service include, but are not limited to: provide written content (e.g., TA Newsletter, TA Handbook), facilitate teaching assessment (e.g., observations, mid-semester evaluations), facilitate CTL or departmental workshops, or other forms of mentoring.

Yes

No

### Faculty Support

Students who benefit most from this program have support in their home departments for their teaching activities and professional growth. The faculty member you name below should be someone familiar with your teaching.

Please indicate a faculty member in your department who supports your participation in the Future Faculty Fellows Program.

Faculty member's name

Faculty member's UGA email address

Completion of this survey will automatically send a request to this faculty member to complete the Faculty Support Survey. Please follow up with this faculty member to ensure they complete this survey before the deadline.

## Teaching Experience

What courses have you previously and do you currently teach? Please list course names, terms, and your role in the courses (e.g., instructor of record, discussion leader, laboratory assistant, grader, etc.).

	Click to write Column 1		
	Course Name	Terms Taught	Role
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>

Will you be teaching next year?

\*\*Please note, teaching during your time as a Fellow is not required.

- Yes
- No

If so, what courses will you teach? Please list course names and terms and your role in the course (e.g., instructor of record, discussion leader, laboratory assistant, grader, etc.).

	Click to write Column 1		
	Course Name	Term	Role
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Teaching Development Goals

In what kind of institution would you like to be a faculty member? (e.g., research-intensive [e.g., UGA], comprehensive university [e.g., Georgia

Southern University], liberal arts college [e.g., Agnes Scott College], community college [e.g., Athens Technical College]). Is there one institution that represents the type of institution in which you would like to work? If so, provide the name of that institution.

---

What aspects of your teaching are you particularly interested in developing?

What teaching development opportunities have you already pursued? Please include both departmental and other opportunities.

What do you see as the major instructional development needs of TAs or LAs in your department? What kind of teaching support services do you think you could implement to address those needs as a Future Faculty Fellow next year?

Please describe why you believe you are a dedicated, passionate, and innovative teacher. Please include references to innovations you have introduced that support undergraduate student success in your own classroom, whether as a GTA, GLA, guest lecturer, or instructor of record (e.g., innovative teaching strategies, assignments you developed, new or redeveloped course material) and how you have demonstrated leadership in teaching amongst your GTA community (e.g., creating shared teaching resources, facilitating departmental workshops on teaching, presenting or publishing on teaching and learning, peer mentoring new GTAs).