2008-2009 Graduate School Excellence in Teaching Award

Each year, the Graduate School awards the Excellence in Teaching Award to five graduate teaching or laboratory assistants in recognition of their contributions to classroom teaching and to the scholarship of teaching at the University of Georgia. This year’s winners have all excelled in working with undergraduates in the instructional setting and have also been active in support of teaching beyond their own classroom duties. All of them have mentored new teaching and laboratory assistants and provided leadership in encouraging others to teach well. The winners were recognized at the Honor’s Day celebration at Hugh Hodgson Hall as well as at the Faculty Recognition Banquet where they received their plaques and $1,000 from the Graduate School in appreciation of their dedication to teaching.

Teaching Support Seminars Fall 2009
GRSC 7770 and ELAN 7768/69

University policy requires that all TAs receive support for their teaching. Check with your Graduate Coordinator for discipline-specific teaching support. If you have never taught at university level in the United States, you must sign up for one of the GRSC 7770 teaching support seminars or a departmental course specifically to help you develop your teaching.

If you are an international student who has not taken or achieved a 26 on the speaking section of the iBT-TOEFL, you must sign up for ELAN 7768 where you will be given a language evaluation and placed in the appropriate teaching support seminar. You may review the full TA Policy Statement at:
http://www.ctl.uga.edu/teach_asst/teach_asst.htm

From left: Daleah Goodwin, History; Steven Nash, History; Daniel Bulger, Geology; Cara Gormally, Plant Biology; Dean Maureen Grasso, Dean of the Graduate School (not pictured: Caran Cagle, Microbiology).
The Outstanding Teaching Award Winners 2009

The Office of the Senior Vice-President for Academic Affairs and Provost recognizes teaching assistants throughout campus with the Outstanding Teaching Assistant Award. Each year, up to 10% of graduate student TAs in a department are recognized for their contributions to the instructional mission of the University of Georgia. Winners are given a certificate of appreciation from Academic Affairs and are recognized at Honors Day.

William Abney, Comparative Literature
Benjamin Austin, Psychology
Jennifer Baker, Romance Languages
Divya Balasubramaniam, Economics
Bradley Barnes, Computer Science
Andrew Bartlett, Statistics
Kushel Bellipady, Computer Science
Jennifer Belton, Mathematics Department
Bradley Bowser, Kinesiology
Tonya Brooks, Mathematics and Science Education
Ellen Brouillette, Geology
Tad Brown, Anthropology
Joshua Byrd, School of Music
Phillip Callihan, Pharmaceutical and Biomedical Sciences
*Melinda Camus, Veterinary Pathology
Jacqueline Carey, Theatre and Film Studies
Jason Carter, Philosophy
Mitch Chapura, Geography
Denise Coulombe, Kinesiology
Jessica Crast, Psychology
Jon Demick, Department of Biochemistry
Patrick Denker, First-year Composition/English
Kelly Edenfield, Mathematics & Science Education
Ashley Ferira, Foods and Nutrition
Rachael Fischer, Music
Dayton Flick, Comparative Literature
Michele Flippo, Department of Geography
Quentin Florence, Department of Biochemistry
Steven Florczyk, First-year Composition/English
David Floyd, Dept. of Theatre and Film Studies
Nathan Gilmour, First-year Composition/English
Kareema Gray, Social Work
Katy Gregg, Child & Family Development
David Alan Hair, Romance Languages
Yujun Han, Plant Biology

John Harney, Computer Science
*Joshua Haynes, History
Suzanne Hennigan, Microbiology
Pauline Howes, Advertising & Public Relations Grady College of Journalism & Mass Communication
*Nicole Hurt, Speech Communication
Stacy Isenbarger, Lamar Dodd School of Art
Dorian Jackson, Romance Languages
Murendehle Juwayeyi, Telecommunications
Jeong Kang, Pharmaceutical and Biomedical Sciences
*Jamie Landau, Speech Communication
*Lincoln Larson, Warnell School of Forestry and Natural Resources
NaJuana Lee, Lamar Dodd School of Art - Art Education
Nathan Lekahal, Statistics
Mary Locke, Physics and Astronomy
*Matthew Lovelace, Educational Psychology and Instructional Technology
Ryan Malloy, Warnell School of Forestry and Natural Resources
Matt Marchant, Animal and Dairy Science
Donald Thomas Markle, Educational Psychology and Instructional Technology
Jason Matthews, J.M. Tull School of Accounting
James Mayer, Marketing and Distribution
Greg McClure, Language and Literacy Education
Mandi McElroy, Warnell School of Forestry and Natural Resources
Thomas McGahee, Economics
Ashley McLeod, Romance Languages
Cynthia McMeekin, Poltiical Science
Elizabeth Meehl, Romance Languages
Hugo Mendez, Religion
Katherine Mills, Plant Pathology
Jeonghun Min, Political Science
Matthew Mitchelson, Geography
Justin Moeller, Political Science
Laura Mosley, Romance Languages
*Gregory Moss, Philosophy
Steven Nash, History
Jason Ogg, Hugh Hodgson School of Music
Christopher O’Neal, Statistics
Tina Pagan, Mathematics and Science Education
Maria Paino, Sociology
William Potter, Physics and Astronomy
David Prager, Mathematics
*Erin Presley, First-year Composition/English
*Luanna Prevost, Plant Biology
Shannon Pritchard, Lamar Dodd School of Art - Art History
Scott Reed, First-year Composition/English
Janildo Reis, Pathology (College of Veterinary Medicine)
*Nancy Riley, Hugh Hodgson School of Music
*Marylen Rimando, Health Promotion and Behavior
Lori Amber Roessner, Grady College of Journalism & Mass Communication
Brandon Samples, Mathematics
Jamie Sanderlin, Warnell School of Forestry and Natural Resources
Kimberly Schurmeier, Chemistry
Christina Serrano, Management Information Systems
Sheetal Sheth, Classics
Elizabeth Simpson, Psychology
Nitya Singh, Department of Political Science
Lisa Slawter-Volkening, Speech Communication
Rush Smith, Psychology
Sara Thomas, Plant Pathology
Lourdes Tolosa, Language & Literacy Education
Rose Upor, African Studies Institute
Krisztina Varga, Psychology
Hannah Waits, History
Bart Walters, Hugh Hodgson School of Music
*Lin Wang, Comparative Literature
Jennifer Wehby, Geology
Robin Wharton, First-year Composition/English
Elizabeth Whittenburg, School of Music
Denita Williams, Environmental Health Science
Rubia Yatsugafu, Romance Languages
*Diana Young, Psychology
James Zagrodnik, Kinesiology

*Indicates 2008-2009 OTA winners selected to participate in the 2009-2010 Future Faculty Program, which focuses on preparing graduate students for careers in higher education.

Graduate School
Teaching Portfolio Program
Fall Semester Deadline:
October 16, 2009

Since the Spring semester of 2005, the Graduate School has sponsored the Teaching Portfolio Program. The purpose of the program is to encourage graduate students to document their teaching experiences at UGA in order to reflect upon and improve their teaching and to prepare for the job market. Many graduate students have found that preparing a teaching portfolio well before they begin their academic job searches has greatly helped them during the application process. Some credit a teaching portfolio for helping them get their jobs!

Every semester, the Graduate School considers teaching portfolios for certification. Participants in the portfolio program not only get Graduate School recognition for their portfolios but also receive feedback from faculty members on their individual portfolios. Additionally, the teaching portfolio is the cornerstone for the Graduate School’s Interdisciplinary Certificate in University Teaching. For more information about the teaching certificate, visit the Graduate School’s website at:

http://www.uga.edu/gradschool/

For Fall 2009, the Graduate School’s deadline for the teaching portfolio program is October 16. To help graduate students prepare their portfolios, the Center for Teaching and Learning is offering a series of three workshops leading up to the deadline. Workshops will be held at the conference room of the Center for Teaching and Learning, which is located on the north side of the instructional plaza between Psychology and Journalism buildings. The workshops will be held on the following days:

Teaching Portfolio Workshops
Wednesday, 9/16, 2:30-4:30 pm
Monday, 9/21, 2:30-4:30 pm
Monday, 10/5, 2:30-4:30 pm

If you are interested in participating in the workshops, please contact:

Cara Gormally
Assistant to the TA Program
cgormally@plantbio.uga.edu
542-1355
K. Patricia Cross Future Leaders Award Winner

The CTL would like to congratulate Cara Gormally for being one of ten graduate students nationwide to be selected as a recipient of the 2009 K. Patricia Cross Future Leaders Award. This award, administered by the Association for American Colleges & Universities, recognizes graduate students for their "exemplary promise as future leaders of higher education; who demonstrate a commitment to developing academic and civic responsibility in themselves and others; and whose work reflects a strong emphasis on teaching and learning." Cara is a doctoral candidate in the Department of Plant Biology and a graduate assistant for the Future Faculty Program at the Center for Teaching and Learning (CTL). In addition to her doctoral research, Cara has contributed to the scholarship of teaching and learning (SoTL)—collaboratively redesigning and assessing a biology lab curriculum—as well as assisting others' pedagogical development at CTL. The award provided financial support to attend AAC&U’s 2009 annual meeting.

The Center for Teaching and Learning

The Center for Teaching and Learning (CTL) is a support unit of the Office of the Vice President for Instruction. It is devoted to the advancement of instruction and faculty development at The University of Georgia. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Nelson Hilton is the Director of CTL. Dr. Paul Quick and Dr. Denise Domizi are Coordinators of Faculty and TA Development.

* Fall Orientation for TAs and LAs
* GRSC 7770 - teaching seminar
* Online TA Handbook
* TA Newsletter
* Teaching Resource File
* Individual Consultation
* University Awards for Outstanding Teaching
* TA Mentor Program for Future Faculty
* Instructional Technology Resources
* Teaching Seminars and Workshops
* Web Resources on Teaching (http://www.ctl.uga.edu/)
* Teaching Portfolio Samples and Consultation
* University Teaching Certificate Support
* eLearning Commons Help Sessions

GTA Newsletter is a publication of the Center for Teaching and Learning. Teaching Assistants are encouraged to submit articles for publication in this newsletter. Submissions should be forwarded to Paul Quick at pauquick@uga.edu or Denise Domizi at dpinette@uga.edu.

Center for Teaching and Learning
Instructional Plaza
University of Georgia
Athens, Georgia 30602-3016

Teaching Support
http://www.ctl.uga.edu

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