



2009-2010 Graduate School Excellence in Teaching Award

Each year, the Graduate School awards the Excellence in Teaching Award to five graduate teaching or laboratory assistants in recognition of their contributions to classroom teaching and to the scholarship of teaching at the University of Georgia. This year's winners have all excelled in working with undergraduates in the instructional setting and have also been active in support of teaching beyond their own classroom duties. All of them have mentored new teaching and laboratory assistants and provided leadership in encouraging others to teach well. The winners were recognized at the Honor's Day celebration at Hugh Hodgson Hall as well as at the Faculty Recognition Banquet where they received their plaques and \$1,000 from the Graduate School in appreciation of their dedication to teaching.



From left: **Dean Maureen Grasso**, Dean of the Graduate School; **Matthew Forsythe**, English; **Ren Hullender**, Art Education; **Noreen Lyell**, Microbiology; **Tony Gonzalez**, Comparative Literature; **Carly Jordan**, Cellular Biology.

Teaching Support Seminars Fall 2010 GRSC 7770 and LLED 7768/69

University policy requires that all TAs receive support for their teaching. Check with your Graduate Coordinator for discipline-specific teaching support. If you have never taught at university level in the United States, you must sign up for one of the GRSC 7770 teaching support seminars or a departmental course specifically to help you develop your teaching.

If you are an international student who has not taken or achieved a 26 on the speaking section of the iBT-TOEFL, you must sign up for LLED 7768 where you will be given a language evaluation and placed in the appropriate teaching support seminar. You may review the full TA Policy Statement at: <http://www.ctl.uga.edu/teachingassistant/tapolicy>

GRSC 7770

Tuesday, 9:30am-12:15pm

POD contact:

Dr. Paul Quick, CTL
542-0534, pauquick@uga.edu

LLED 7768

(23-875) Tuesday, 11am-12:15pm
(43-876) Tuesday, 12:30-1:45pm

LLED 7769

(83-881) Tuesday, 11am-12:15pm
(03-882) Tuesday, 12:30-1:45pm

ELAN Contact:

Dr. Linda Harklau
Language & Literacy Education
542-4521, lharklau@uga.edu

The Outstanding Teaching Award Winners 2010

The Office of the Senior Vice-President for Academic Affairs and Provost recognizes teaching assistants throughout campus with the Outstanding Teaching Assistant Award. Each year, up to 10% of graduate student TAs in a department are recognized for their contributions to the instructional mission of the University of Georgia. Winners are given a certificate of appreciation from Academic Affairs and are recognized at Honors Day.

Shannon Albeke, Warnell School of Forestry & Natural Resources

Michael Amlung, Psychology

Maxim Arap, Mathematics

Peter Baas, Odum School of Ecology

Sean Baldwin, Psychology

Katherine Barrow, Department of English

Derek Behmke, Chemistry

***Zandra Bell, Hugh Hodgson School of Music**

Derek Bentley, History

John Best, Psychology

Bethany Brooks, Kinesiology

Andrew Brown, Statistics

Phillip Callihan, Pharmaceutical and Biomedical Sciences

Nicole Camastra, Department of English

Natalie Coers, Agricultural Leadership Education & Communication

Sarah Crain, Lamar Dodd School of Art

***Melissa Dengler, Psychology**

Lauren Ethridge, Psychology/Neuroscience

Sydney Everhart, Plant Pathology

***Matthew Forsythe, Department of English**

Peter Gachanja, Romance Languages

Eleanor Gardner, Geology

***Scott Gevaert, Plant Biology**

Robert Gilliard, Chemistry

T. Anthony Gonzalez, Comparative Literature

Matt Goren, Psychology

Geoffrey Graybeal, Journalism

Jeremy Griffin, J.M. Tull School of Accounting

James Grindeland, Philosophy

Jeremy Grove, Chemistry

David Grubbs, Department of English

***Fernanda Guida, Romance Languages**

Jennifer Haley, Chemistry

Lisa Harrison, Elementary & Social Studies Education

***Eric Helleloid, Philosophy**

Sarah Hranac, Hugh Hodgson School of Music

Noah Huddleston, Chemistry

Hilary Hughes, Elementary & Social Studies Education

Ren Hullender, Art Education Lamar Dodd School of Art

Joshua Jeffries, Theatre and Film Studies

Christy Jenkins, Statistics

Tephillah Jeyaraj, Psychology

Adam Jones, Economics

Emily Kane, Department of English

***Bethany Keeley, Speech Communication**

Kelly Kennedy, Child and Family Development

Ken Knight, Comparative Literature

Salvatore LaMarca, Computer Science

Jason Lang, Odum School of Ecology

Jason Langley, Physics and Astronomy

Lincoln Larson, Warnell School of Forestry and Natural Resources

Sarah Lawing, School of Music

Mina Lee, Advertising and Public Relations

Leonard Lipscomb, Department of Chemistry

QianQian (Ben) Liu, MIS

***Mary Lutz, Educational Psychology & Instructional Technology**

Noreen Lyell, Microbiology

David Lyons, Physics and Astronomy

***Justin Manning, Mathematics**

Justin Martin, Computer Science

Kenneth Martin, Romance Languages

Jennifer McBride, Textiles Merchandising and Interiors

Mitchell McCoy, Romance Languages

Lauren McGowan, Classics

Anna McKee, Warnell School of Forestry and Natural Resources

Russell McKeith, Animal and Dairy Science

Priscilla Mcutcheon, Geography

Michael Meindl, Theatre and Film Studies

***Marcela Mellinger, Social Work**

Marie Milward, International Affairs

Jason Mock, Pharmaceutical and Biomedical Sciences

John Moody, Chemistry
Kathryn Morris, Cellular Biology
David Nelson, Statistics
Susan Nordstrom, Language & Literacy Education
Anne O'Brien, Kinesiology
Eunjung Oh, Educational Psychology & Instructional Technology
***Michelle Palma, Geography**
Horry Parker, Geology
Elias Horry Parker, Geology
Benjamin Parrott, Cellular Biology
Sandra Pauly, Lamar Dodd School of Art
Graham Pickren, Geography
Karen Pollard, Romance Languages
David Powell, Department of English
***Yue "Jo" Qian, Cellular Biology**
Lesley-Anne Reed, History
Marion Reeves, Mathematics and Science Education
Catherine Riccio, Comparative Literature Department
Brandon Robertson, Music Education
Karen Sanberg, Educational Psychology & Instructional Technology
Leah Sandmann, Geography
Caroline Schik, Kinesiology
Virginia Schutte, Odum School of Ecology
Jacob Segers, Animal and Dairy Science
Desiree Sharpe, Psychology
Aisha Siddiqui, Psychology
Regina Simeone, Animal and Dairy Science
Thomas Sorlie, Religion
Herbert Ssegane, Bio. & Agric. Engineering
***Benjamin Steere, Anthropology**
Kerry Steinberg, Romance Languages
Braden Stone, International Affairs
***Brian Stone, Psychology**
Anna Sugiyama, Plant Biology
Jaeyun Sung, Political Science
Jessica Van Cleave, Language & Literacy Education
Stephanie Voegelé, Lamar Dodd School of Art
***James "Trae" Welborn III, History**
William Whiteside, Computer Science
Christina Zakas, Genetics
Jianli Zhou, Plant Biology

Graduate School Teaching Portfolio Program Fall Semester Deadline:

October 22, 2010

Since the Spring semester of 2005, the Graduate School has sponsored the Teaching Portfolio Program. The purpose of the program is to encourage graduate students to document their teaching experiences at UGA in order to reflect upon and improve their teaching and to prepare for the job market. Many graduate students have found that preparing a teaching portfolio well before they begin their academic job searches has greatly helped them during the application process. Some credit a teaching portfolio for helping them get their jobs!

Every semester, the Graduate School considers teaching portfolios for certification. Participants in the portfolio program not only get Graduate School recognition for their portfolios but also receive feedback from faculty members on their individual portfolios. Additionally, the teaching portfolio is the cornerstone for the Graduate School's Interdisciplinary Certificate in University Teaching. For more information about the teaching certificate, visit the Graduate School's website at:

<http://www.uga.edu/gradschool/>

For Fall 2010, the Graduate School's deadline for the teaching portfolio program is October 22. To help graduate students prepare their portfolios, the Center for Teaching and Learning is offering a series of three workshops leading up to the deadline. Workshops will be held at the conference room of the Center for Teaching and Learning, which is located on the north side of the instructional plaza between Psychology and Journalism buildings. The workshops will be held on the following days:

Teaching Portfolio Workshops

Monday, 9/20, 2:30-4:30 pm

Monday, 10/04, 2:30-4:30 pm

Monday, 10/18, 2:30-4:30 pm

If you are interested in participating in the workshops, please contact:

Matthew Lovelace
 Assistant to the TA Program
 lovelace@uga.edu
 542-1355

*Indicates 2009-2010 OTA winners selected to participate in the 2010-2011 Future Faculty Program, which focuses on preparing graduate students for careers in higher education.

Tips for Managing On-Line Discussions

Tip #1: Manage Expectations

The first thing that always comes to mind when instructors ask me about including an online discussion in their course is the importance of communicating expectations with students. What do you expect them to do in the discussion? Is there a minimum number of posts or replies you expect? Should they be citing research, waxing philosophical, and/or reflecting on certain issues? Will you be grading them on their posts? What are the criteria? (Great place to throw in a rubric, by the way!) And very importantly, what can the students expect from you? How often will you log on? Will you be responding to student posts? How often? In the classroom, it is easier for students to identify when you are expecting them to make contributions to the discussion – by your vocal inflections, your posture, and the silence in the room. Online, you have to spell out what you want to happen.

Tip #2: Distribute Control

What I mean by “Distribute Control” is that you can divide your students into small discussion groups and instruct them to facilitate their own conversations. While you should scan the group work, you do not have to respond to every student post! Think about the classroom – when you use small groups in class, you cannot be present for every moment of every conversation. Perhaps you float around and answer questions or hone ideas. Or maybe you sit in one spot and eavesdrop on what the groups are doing. Then, you bring the groups back together to share. You can do the same thing online! Provide the discussion topics or themes, lurk in the small group discussions, chime in if absolutely necessary, then facilitate the debriefing with the whole class. You might instruct the groups to choose different group leaders for each topic, and make those students in charge of posting summaries for their groups. Returning to Tip #1, just be sure that everyone understands your expectations.

Want more? Contact Sherry Clouser at sac@uga.edu

The Center for Teaching and Learning

The Center for Teaching and Learning (CTL) is a support unit of the Office of the Vice President for Instruction. It is devoted to the advancement of instruction and faculty development at The University of Georgia. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Nelson Hilton is the Director of CTL. Dr. Paul Quick and Dr. Denise Domizi coordinate Faculty and TA Development.

- * Fall Orientation for TAs and LAs
- * GRSC 7770, 7800, 7900
- * TA Handbook
- * TA Newsletter
- * Teaching Resource File
- * Individual Consultation
- * University Awards for Outstanding Teaching
- * Mentor Program for Future Faculty
- * Instructional Technology Resources
- * Teaching Seminars
- * Web Resources on Teaching
(<http://www.ctl.uga.edu/>)
- * Teaching Portfolio Samples and Consultation
- * University Teaching Certificate Support
- * eLC Help Sessions

GTA Newsletter is a publication of the Center for Teaching and Learning. Teaching Assistants are encouraged to submit articles for publication in this newsletter. Submissions should be forwarded to Paul Quick at pauquick@uga.edu or Denise Domizi at dpinette@uga.edu.

Center for Teaching and Learning
Instructional Plaza
University of Georgia
Athens, Georgia 30602-3016

Teaching Support
<http://www.ctl.uga.edu>

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