



Volume 22, No. 1, Fall 2011
The Center for Teaching and Learning

2010-2011 Graduate School Excellence in Teaching Award

Each year, the Graduate School awards the Excellence in Teaching Award to five graduate teaching or laboratory assistants in recognition of their contributions to classroom teaching and to the scholarship of teaching at the University of Georgia.

This year's winners have all excelled in working with undergraduates in the instructional setting and have also been active in support of teaching beyond their own classroom duties. All of them have mentored new teaching and laboratory assistants and provided leadership in encouraging others to teach well. The winners were recognized at the Honor's Day celebration at Hugh Hodgson Hall as well as at the Faculty Recognition Banquet where they received their plaques and \$1,000 from the Graduate School in appreciation of their dedication to teaching.



From left: **Tiffani Everett**, Sociology; **David Marancik**, Veterinary School; **Christopher Lawton**, History; **Brandon Samples**, Mathematics; **Lincoln Larson**, Warnell School of Forestry & Natural Resources.

Graduate School Teaching Portfolio Program

Fall Semester Deadline:

October 21, 2011

Every semester since Spring of 2005, the Graduate School considers teaching portfolios for certification. Participants in the portfolio program not only get Graduate School recognition for their portfolios but also receive feedback from faculty members on their individual portfolios. Additionally, the teaching portfolio is the cornerstone for the Graduate School's Interdisciplinary Certificate in University Teaching. For more information about the teaching certificate, see page 3 of this newsletter.

For Fall 2011, the Graduate School's deadline for the teaching portfolio program is October 21. To help graduate students prepare their portfolios, the Center for Teaching and Learning is offering a series of three workshops leading up to the deadline. Workshops will be held at the conference room of the Center for Teaching and Learning, which is located on the north side of the instructional plaza between Psychology and Journalism buildings. If interested in participating in the workshops, contact Matthew Lovelace, lovelace@uga.edu, 542-1355.

Fall 2011 Teaching Portfolio Workshops:

Monday, 9/19, 2:30-4:30 pm

Monday, 10/03, 2:30-4:30 pm

Monday, 10/17, 2:30-4:30 pm

The 2011 Outstanding Teaching Award Winners

The Office of the Senior Vice-President for Academic Affairs and Provost recognizes teaching assistants throughout campus with the Outstanding Teaching Assistant Award. Each year, up to 10% of graduate student TAs in a department are recognized for their contributions to the instructional mission of the University of Georgia. Winners are given a certificate of appreciation from Academic Affairs and are recognized at Honors Day. The following graduate students were recognized this year.

Chadi Abdallah, Economics
Amir Abdolrashidi, Computer Science
Athena Anderson, Odum School of Ecology
Douglas Aubrey, Forestry & Natural Resources
Arnab Banerji, Theatre & Film Studies
Stephen Barnes, Romance Languages
Murat Bayar, International Affairs
Kyle Beard, Chemistry
Ranjan Behera, Cellular Biology
Lisa Bolding, English
Whitney Boozer, Entomology
Emily Bovier, Psychology
Ashley Bramlett, Foods & Nutrition
Marzena Bukowska, Theatre & Film Studies
Daniel Butler, English
Aaron Carter, Hugh Hodgson School of Music
Seri Chapman Beall, Mathematics & Science Ed
Wonseok Choi, Kinesiology
Max Christie, Geology
*Erin Colbert-White, Psychology
Laura Davis, History
Ryan Davis, Animal & Dairy Science
Jon Dawson, English
Jayna DeVore, Forestry & Natural Resources
Quang Do, Chemistry
Pamela Dorsey, Pharm & Biomedical Sciences
Ashton Ellett, History
Susan Elrod, Pharm & Biomedical Sciences
Tiffani Everett, Sociology
Ashley Floyd, Hugh Hodgson School of Music
Tonjua Freeman, Mathematics & Science Ed
Elizabeth Friese, Language & Literacy Education
Brittany Gentile, Psychology
Whitney George, Mathematics
Brian Gleason, Mathematics & Science Ed
Seth Gustafson, Geography
*Kelly Guyotte, Art
Donna Hancock, Child & Family Development
Yainitza Hernandez-Rodriguez, Plant Biology
*Kylie Horney, History
Andrew Hoss, Statistics
So Yun (Mary) Im, Accounting
*Douglas Jackson, Chemistry
Magdalene Jacobs, Linguistics
Adam Jaeger, Statistics
Katie James, Sociology
Woo Jang, Geography
Antoine Jefferson, ALEC
Luke Johnson, Philosophy
Brijesh Karrakat, Plant Pathology
Johannes Karreth, International Affairs
Ellen Kohl, Geography
*Sayali Kukday, Biochem & Molecular Biology
Ana Kuzle, Mathematics & Science Ed
Antoinette Landor, Child & Family Dev
*Keri Larson, MIS
Patrick Lawson, Chemistry
Maurice LeBlanc, Mathematics
Inyeop Lee, International Affairs
*Jacquelyn Lee, School of Social Work
Allison Lenhardt, English
*Cristiane Lira, Romance Languages
Xuewen Liu, Religion
Gabriel Lovatt, English
Lin-Miao Lu, Comparative Literature
Jill Lucas, Kinesiology
D. Brandon Magers, Chemistry
*David Marancik, Dept. of Vet. Pathology
Josh Marsh, Theatre & Film Studies
Amanda Mazzaferro, School of Music
Stephen McCreery, Telecommunications
*Michael McKain, Plant Biology
Andrew Mehring, Odum School of Ecology
Eileen Murray, Mathematics & Science Ed
Christopher Neasbitt, Computer Science
Jennifer Novell, Dept of Romance Languages
Joo Eun Oh, Elementary & Social Studies Ed
Alexander Pagnani, EPIT

2011 Outstanding Teaching Award Winners (continued)

Michael Paparone, Comparative Literature
Joseph Pate, Counseling & Human Dev Svcs
Andy Peeks, Hugh Hodgson School of Music
Myron Petro, Geography
*Justin Pettigrew, Advertising/Public Relations
David Peyton, Hugh Hodgson School of Music
Manuel Pinto-Barragán, Romance Languages
Michal Polanowski, Housing & Consumer Econ
Gail Polk, Comparative Literature
Maria del Rosario Pozo-Hurtado, Romance Lang
Nicholas Radko, Geology
Nilo Ramos, Kinesiology
Laurel Richmond, Counseling & Human Dev Svcs
Katherine Robbins, Food Science & Technology
Taylor Robenalt, Art
Maria Roberts, Classics
Carrie Ross, Animal & Dairy Science
*David Samuels, Microbiology
David Savino, Art
Martin Seay, Housing & Consumer Economics

*Amber Shaw, English
Tamar Shovali, Psychology
Adam Smith, Hugh Hodgson School of Music
Luke Snyder, Plant Biology
Tamika Sterrs, Hugh Hodgson School of Music
Kelly Storm, Computer Science
Sairam Tangirala, Physics & Astronomy
Anna Thomas, Plant Pathology
Lourdes (Lou) Tolosa, Language & Literacy Ed
Wei-Chia Tseng, Cellular Biology
Krishnakumar Vasudevan, Cellular Biology
*Vijay Veeraghattam, Physics & Astronomy
Tori Vratana, Psychology
Catie Walker-O'Neal, Child & Family Dev
Melissa Walter, Art
Emily Wanless, Political Science
*Sarah Whitaker, EPIT
Rachel Wilson, Mathematics & Science Ed
Jennifer Wong, Psychology
Wallace Woods, Forestry & Natural Resources

*Indicates 2010-2011 OTA winners selected to participate in the 2011-2012 Future Faculty Program, which focuses on preparing graduate students for careers in higher education.

Interdisciplinary Certificate in University Teaching

The Graduate School, in collaboration with the Center for Teaching and Learning, offers an Interdisciplinary Graduate Certificate in University Teaching. The goal of the Certificate is to provide doctoral and terminal professional degree students with a multifaceted program that supports the enhancement of the students' teaching skills, prepares them for future academic positions, and provides an academic credential that should enhance students' opportunities for academic employment. The certificate is recognized on official transcripts. In 2010-11, nine graduate students earned their teaching certificates, including **Evelina Basenko**, Genetics; **Daniel Bulger**, Geology; **Christen Bradley**, Sociology; **Jayna DeVore**, Forest Resources; **Rebecca Pavlicek**, Infectious Diseases; **Luanna Prevost**, Plant Biology; **Sairam Tangirala**, Physics & Astronomy; **Elizabeth Whittenburg**, Music; and **Elizabeth Simpson**, Psychology. Sixty other graduate students are pursuing the certificate. For more information on the Teaching Certificate Program, go to:

Jayna DeVore, Forest Resources; **Elizabeth Simpson**, Psychology; **Sairam Tangirala**, Physics and Astronomy.



From left: **Jayna DeVore**, Forest Resources; **Elizabeth Simpson**, Psychology; **Sairam Tangirala**, Physics and Astronomy.

http://www.uga.edu/gradschool/academics/profdev/certificate_teaching.html.

Teaching Support Seminars Fall 2011 GRSC 7770 and LLED 7768/69

University policy requires that all TAs receive support for their teaching. Check with your Graduate Coordinator for discipline-specific teaching support. If you have never taught at university level in the United States, you *must* sign up for one of the GRSC 7770 teaching support seminars or a departmental equivalent.

If you are an international student who has not taken or achieved a 26 on the speaking section of the iBT-TOEFL, you must sign up for LLED 7768 where you will be given a language evaluation and placed in the appropriate teaching support seminar. You may review the full TA Policy Statement at: <http://www.ctl.uga.edu/teachingassistant/tapolicy>

GRSC 7770

(39-944) Tuesday, 9:30am-12:15pm

GRSC contact: Dr. Paul Quick, CTL
542-0534, pauquick@uga.edu

LLED 7768

(12-569) Tuesday/Thursday, 11am-12:15pm

LLED 7769

(02-571) Tuesday/Thursday, 11am-12:15pm

LLED contact: Dr. Linda Harklau,
Language & Literacy Education
542-4521, lharklau@uga.edu

The Center for Teaching and Learning

The Center for Teaching and Learning (CTL) is a support unit of the Office of the Vice President for Instruction. It is devoted to the advancement of instruction and faculty development at The University of Georgia. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Nelson Hilton is the Director of CTL. Dr. Paul Quick and Dr. Denise Domizi coordinate Faculty and TA Development.

- * Fall Orientation for TAs and LAs
- * GRSC 7770, 7800, 7900; EDHI 9040
- * TA Handbook
- * TA Newsletter
- * Teaching Resources
- * Individual Consultation
- * University Awards for Outstanding Teaching
- * The Future Faculty Program
- * Instructional Technology Resources
- * Teaching Seminars
- * Web Resources on Teaching
(<http://www.ctl.uga.edu/>)
- * Teaching Portfolio Samples and Consultation
- * University Teaching Certificate Support
- * eLC Help Sessions

GTA Newsletter is a publication of the Center for Teaching and Learning. Teaching Assistants are encouraged to submit articles for publication in this newsletter. Submissions should be forwarded to Paul Quick at pauquick@uga.edu or Denise Domizi at dpinette@uga.edu.

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Teaching Support
<http://www.ctl.uga.edu>

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