



2011-2012 Graduate School Excellence in Teaching Award

Each year, the Graduate School awards the Excellence in Teaching Award to five graduate teaching or laboratory assistants in recognition of their contributions to classroom teaching and to the scholarship of teaching at the University of Georgia.

This year's winners have all excelled in working with undergraduates in the instructional setting and have also been active in support of teaching beyond their own classroom duties. All of them have mentored new teaching and laboratory assistants and provided leadership in encouraging others to teach well. The winners were recognized at the Faculty Recognition Banquet where they received their plaques and \$1,000 from the Graduate School in appreciation of their dedication to teaching.



From left to right: Dean Maureen Grasso, Graduate School; Dana TeCrony, Science and Mathematics Education; Michael Amlung, Psychology; Joseph Pate, Counseling and Human Development Services; Elizabeth Freise, Language and Literacy Education; Beth Beggs, English.

Graduate School Teaching Portfolio Program

Fall Semester Deadline:

October 19, 2012

Every semester since Spring of 2005, the Graduate School considers teaching portfolios for certification. Participants in the portfolio program not only get Graduate School recognition for their portfolios but also receive feedback from faculty members on their individual portfolios. Additionally, the teaching portfolio is the cornerstone for the Graduate School's Interdisciplinary Certificate in University Teaching. For more information about the teaching certificate, see page 3 of this newsletter.

For Fall 2012, the Graduate School's deadline for the teaching portfolio program is October 19. To help graduate students prepare their portfolios, the Center for Teaching and Learning is offering a series of three workshops leading up to the deadline. Workshops will be held at the conference room of the Center for Teaching and Learning, which is located on the north side of the instructional plaza between Psychology and Journalism buildings. If interested in participating in the workshops, contact Sarah Whitaker, skw@uga.edu.

Fall 2012 Teaching Portfolio Workshops:

Monday, 9/17, 2:30-4:30 pm

Monday, 10/01, 2:30-4:30 pm

Monday, 10/15, 2:30-4:30 pm

The 2012 Outstanding Teaching Award Winners

The Office of the Senior Vice-President for Academic Affairs and Provost recognizes teaching assistants throughout campus with the Outstanding Teaching Assistant Award. Each year, up to 10% of graduate student TAs in a department are recognized for their contributions to the instructional mission of the University of Georgia. Winners were given a certificate of appreciation from Academic Affairs and are recognized at Honors Day. The following graduate students were recognized this year.

Mallory Anderson, Counseling & Human Development
Andrew Anderson, Statistics
Mollie Barnes, English
Beth Beggs, English
Kathy Bowles, Marine Sciences
Victor Brunaud-Vega, Mathematics & Science Education
Megan Brunning, Music
William Bunch, Ecology
Jackson Bunch, Sociology
Will Casada, Music
Jaime Chávez, Romance Languages
*Matthew Clary, Political Science & Int'l Affairs
LaSonia Clay, Romance Languages
John Collens, Political Science & Int'l Affairs
Christopher Comerford, Marine Sciences
Kathryn (KC) Commander, Music
Dawan Coombs, Language & Literacy Education
Joseph Cooper, Kinesiology
Julie Craft, Cellular Biology
Matthew Davidson, Chemistry
Ben Dawkins, Music
Zandra de Araujo, Mathematics & Science Ed.
Max DeMott, Plant Pathology
Renuka Dhandapani, Textiles, Merch. & Interiors
Ling Dong, Plant Biology
Dan Du, History
Sean Durning, Biochemistry and Molecular Biology
Valerie Eubanks, Animal and Dairy Science
*Allison Howard Eury, Psychology
Mark Fisher, Genetics
*Erica Fortune, Psychology
*Matthew Furgerson, Biochemistry & Molecular Bio.
Vittorio Gensini, Geography
Daniel Gilhooly, Language & Literacy Education
Robert Gilliard, Chemistry
James Gregory, English
Jisu Han, EPIT
Kristin Hanewald, Romance Languages
Greg Hankins, Music
*Robin Greene, Housing & Consumer Economics
Haileab Hilafu, Statistics
Taylor Houston, Sociology
Christin Huggins, Communication Studies
Muaz Ibrahim, Cellular Biology
Tiffany Isaac, Kinesiology
Ben Jackson, Physics and Astronomy
Ansuya Jogi, Plant Pathology
*Richard (Mark) Jones, Microbiology
Sharon Keller, Cellular Biology
Minsoo Kim, Statistics
Justin Knight, Psychology
Seung Hyun (David) Koo, School of Accounting
*Jeremy Lackman, Kinesiology
Carol Britton Laws, Social Work
Anna Joy Lehmicke, Warnell School of Forestry
Janlener LeNergay, Romance Languages
Patrick Lines, Geography
Nicole Lobdell, English
Rachel Mahan, Warnell School of Forestry
Christopher Maurer, Management Information Systems
Stephen McCreery, Advertising & Public Relations
William McDowell, Odum School of Ecology
Arsham Mesbah Shoolami, Computer Science
Juliane Meyen, Germanic & Slavic Studies
Alexandra Mihala, Genetics
Melissa Miller, Animal and Dairy Science
*Stacy Musgrave, Mathematics
Christopher Nealon, Chemistry
Milton Newberry, Agricultural Leadership, Education, and Communication
Mustafa Nural, Computer Science
Joel Oakley, Mathematics
Shannon O'Neill, Theatre and Film Studies
Andrew Paczkowski, Classics
Kyungmin Park, Art
*Lee Pierce, Communication Studies
Cheryl Pinzone, Genetics

2012 Outstanding Teaching Award Winners (continued)

Daniel Pitt, Entomology	Laura Singletary, Mathematics and Science Education
Alexandra Pocock, Child and Family Development	Martha Smart, History
Caitlin Polidori, Romance Languages	Allison Smith, Physics and Astronomy
Timothy Pope, Chemistry	Erin Smith, Geology
Tressa Brooke Preston, Theatre and Film Studies	Emily Snow, Geography
Ling Rao, Comparative Literature	Heidi Staples, English
*Jeremy Rentsch, Plant Biology	Elizabeth Steere, English
Libby Ricardo, Theatre and Film Studies	Courtney Still, Foods and Nutrition
Alex Rice, Mathematics	Taylor Bradford-Damer Stone, Philosophy
Jordan Rothacker, Comparative Literature	Dana Susina, Geology
Terence Ryan, Kinesiology	Jodi Treadway, Psychology
Robert H. Scott, Philosophy	*Keri Valentine, EPIT
Daniel Sexton, Chemistry	Jason Villarreal, Political Science & Int'l Affairs
*Alana Shaw, Geography (Integrative Conservation & Geography)	Victoria Watson, Pathology, Veterinary Medicine
Jack Shelton, Computer Science	Julianne Wenner, Mathematics & Science Ed.
Rachel Simons, Comparative Literature	James Woglom, Art
	Brad Wood, History

*Indicates 2011-2012 OTA winners selected to participate in the 2012-2013 Future Faculty Program, which focuses on preparing graduate students for careers in higher education.

Interdisciplinary Certificate in University Teaching

The Graduate School, in collaboration with the Center for Teaching and Learning, offers an Interdisciplinary Graduate Certificate in University Teaching. The goal of the Certificate is to provide doctoral and terminal professional degree students with a multifaceted program that supports the enhancement of the students' teaching skills, prepares them for future academic positions, and provides an academic credential that should enhance students' opportunities for academic employment. The certificate is recognized on official transcripts.

Requirements for earning the certificate include at least four sections of teaching at UGA, nine hours of course work in three of four categories (teaching strategies, student learning and assessment of the learning environment, technology to support teaching and learning, and professional development for the academy), a teaching project, demonstration of the scholarship of teaching, and a teaching portfolio.

For more information on the Teaching Certificate Program, go to:
http://www.uga.edu/gradschool/academics/profdev/certificate_teaching.html.

Congratulations to the following students who earned their teaching certificates in the 2011-2012 year:

Athena Anderson, Odum School of Ecology
Lincoln Larson, Warnell School of Forestry
Jacquelyn Lee, School of Social Work
Catherine Linsky, Mathematics and Science Education
Shannon O'Neill, UGA Theatre and Film Studies
Steve Purtell, Department of Religion
Jason Whiting, Warnell School of Forestry

Teaching Support Seminars Fall 2012 GRSC 7770 and LLED 7768/69

University policy requires that all TAs receive support for their teaching. Check with your Graduate Coordinator for discipline-specific teaching support. If you have never taught at university level in the United States, you *must* sign up for one of the GRSC 7770 teaching support seminars or a departmental equivalent.

If you are an international student who has not taken or achieved a 26 on the speaking section of the iBT-TOEFL, you must sign up for LLED 7768 where you will be given a language evaluation and placed in the appropriate teaching support seminar. You may review the full TA Policy Statement at: <http://www.ctl.uga.edu/teachingassistant/tapolicy>

GRSC 7770

(11-109) Tuesday, 9:30 am-12:15 pm

GRSC contact: Dr. Paul Quick, CTL
542-0534, pauquick@uga.edu

LLED 7768

(02-594) Tuesday/Thursday, 11am-12:15 pm
(22-595) Tuesday/Thursday, 12:30-1:45 pm

LLED 7769

(42-596) Tuesday/Thursday, 11am-12:15 pm
(62-597) Tuesday/Thursday, 12:30-1:45 pm

LLED contact: Dr. Linda Harklau,
Language & Literacy Education
542-4521, lharklau@uga.edu

The Center for Teaching and Learning

The Center for Teaching and Learning (CTL) is a support unit of the Office of the Vice President for Instruction. It is devoted to the advancement of instruction and faculty development at The University of Georgia. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Paul Quick and Dr. Denise Domizi coordinate Faculty and TA Development.

- * Fall Orientation for TAs and LAs
- * GRSC 7770, 7800, 7900; EDHI 9040
- * TA Handbook
- * TA Newsletter
- * Teaching Resources
- * SoTL Support
- * Individual Consultation
- * University Awards for Outstanding Teaching
- * The Future Faculty Program
- * Instructional Technology Resources
- * Teaching Seminars and Workshops
- * Web Resources on Teaching
(<http://www.ctl.uga.edu/>)
- * Teaching Portfolio Samples and Consultation
- * University Teaching Certificate Support
- * eLC Help Sessions

GTA Newsletter is a publication of the Center for Teaching and Learning. Teaching Assistants are encouraged to submit articles for publication in this newsletter. Submissions should be forwarded to Denise Domizi at dpinette@uga.edu.

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Teaching Support
<http://www.ctl.uga.edu>

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