GradTeach Programs

These events are open to all UGA graduate students and post-doctoral scholars. See our CTL Events Calendar for options open to other UGA faculty and staff.

WORKSHOPS & TA CAFÉS

CREATING SPACE FOR OURSELVES AND OUR STUDENTS (CLICK HERE TO REGISTER)
Thursday, September 8th (MLC 372) | 11:10 a.m. – 12:25 p.m. & 2:20-3:35 p.m. (offered twice)
facilitated by Dr. Kelly Ford, Assistant Director for TA Development & Recognition (CTL)

Whether you're teaching or TA-ing, you have the opportunity to help create SPACE for your students, to help them (and you!) make it through to the finish line. In this workshop we'll explore the S.P.A.C.E. model, and apply it to your work with students both now and in the future. We'll look at how and why accounting for student wellness can improve learning, and we'll co-create instructional strategies you can add to your teaching toolkit for both your sake and the sake of your students.

TA CAFÉ: CULTIVATING COMMUNITY IN THE CLASSROOM (CLICK HERE TO REGISTER)
Monday, September 12th (Zoom) | 11:20 a.m. – 12:20 p.m.
facilitated by Savannah Downing, Alexina Pilo, Maureen Lehto Brewster, & William Wright (CTL Future Faculty Fellows)

Building community in a classroom can help both you as a TA or instructor and your students be more effective and enjoy yourselves more. In this TA Cafe, we will start with the concept of our classrooms as communities. We will then work on how to develop supportive and inclusive ones. Participants will be able to identify and utilize community-building resources and activities for their own classrooms, and will have had a chance to build a bit of community of their own along the way!

OVERCOMING STUDENT RESISTANCE TO LEARNING (CLICK HERE TO REGISTER)
Tuesday, September 20th (MLC 372) | 9:35-10:50 a.m. & 12:45-2:00 p.m. (offered twice)
facilitated by Dr. Ruth Poproski, Associate Director for Teaching & Learning (CTL)

Students sometimes exhibit strange behaviour that can be difficult to handle or explain as a TA or instructor. But what if you understood what was causing that behaviour and could bring
positive change before it got out of hand? In this workshop we'll explore the Integrated Model for Student Resistance (IMSR) and apply what we learn to realistic case studies. Together, we'll identify key strategies for you to incorporate into your teaching toolbox, both now and in the future.

**PREPARING FOR THE JOB MARKET: THE TEACHING STATEMENT**

**CLICK HERE TO REGISTER**

Thursday, October 6th (Zoom) | 11:10 a.m. – 12:25 p.m. (offered once)

facilitated by Dr. Kelly Ford, Assistant Director for TA Development & Recognition (CTL)

The Teaching Statement: What is it? How long should it be? Why is it so hard to write?! We will tackle these questions (and more) at this workshop on creating your teaching statement for the academic job market. Specifically, you will learn how to effectively highlight your teaching experiences, leaving with a clear map in hand to complete and polish a document that will provide a birds-eye view into your approach to teaching.

**TA CAFÉ: HAVING TOUGH CONVERSATIONS IN THE CLASSROOM**

**REGISTRATION COMING SOON**

Details tbd

facilitated by Vera Bulla, Derek Denney, Jupiter Cheng, Rachel Ramey, Kali Thompson, and Lauren Vaccaro (CTL Future Faculty Fellows)

Stay tuned to the GradTeach listerv & newsletter for details!

**ENGAGE ME! FOCUSED MINDS & ACTIVE BRAINS FOR LEARNING**

**CLICK HERE TO REGISTER**

Wednesday, October 26th (Psychology 164) | 10:10–11:20 a.m. & 12:30-1:40 p.m. (offered twice)

facilitated by Dr. Ching-Yu Huang, Associate Director for Active Learning (CTL)

"Active Learning" is a fundamental feature of effective teaching and learning. But what is it? Is it just a buzzword or does it actually work? In this workshop we'll define and explore active learning in alignment with how people learn. We'll examine practices you can leverage – as a TA or instructor – to facilitate student engagement, collaboration, and reflection. Ultimately, you'll walk away with a deeper understanding of how you can most effectively help students learn.
TA CAFÉ: TEACHING RESOURCES 101 (REGISTRATION COMING SOON)

Details tbd

facilitated by Tes Reilly, Savannah Jensen, Jasmine Badiee, and Anuja Sarda (CTL Future Faculty Fellows)

Stay tuned to the GradTeach listerv & newsletter for details!