



These events are open to all UGA graduate students and post-doctoral scholars. See our [CTL Events Calendar](#) for options open to other UGA faculty and staff.

Fall 2024 CTL Programs & Courses

The GradTeach Certificate

The GradTeach Certificate is a non-academic certificate program designed to support the preparation of UGA graduate students to engage effectively in instruction, with an eye on their future careers. Participants in the program will be exposed to basic foundations in the science and best practices of effective teaching. Along the way, they will also create materials that may be useful in their development of a teaching statement and teaching portfolio. Upon successful completion of the program, participants will be presented with a certificate and letter of documentation from the CTL. [Learn more about the GradTeach Certificate.](#)

GradTeach Certificate Accountability Group (Registration)

Mondays (beginning September 9th) | 10:10 – 11:10 a.m. | M.A.L.L., CTL North Instructional Plaza

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development and Recognition (CTL)

Are you currently working on the GradTeach Certificate? Do you do your best work when surrounded by good friends and coffee? Then you don't want to miss our Fall GradTeach Certificate Accountability Group. Join us once a week for an uninterrupted work hour where you can meet fellow TAs working on the GradTeach Certificate, make progress toward your goals, and tap into CTL support whenever needed.

GradTeach Book Club: Small Teaching by James M. Lang (Registration)

Tuesdays (beginning September 3rd) | 11:10 a.m. – 12:10 p.m. | M.A.L.L., CTL North Instructional Plaza

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development and Recognition (CTL)

Effective teaching doesn't have to monopolize all of your time and energy or steal your Sundays. Join us for the GradTeach book club as we explore James Long's *Small Teaching*, a study that presents practical teaching strategies backed by the science of learning. These small, bite-size changes to instructional habits and spaces have been shown to significantly impact students' learning, regardless of the discipline. This book club will meet every three weeks on Tuesdays to discuss a section from the book ([available for free download via the UGA library](#)), brainstorm application possibilities, and troubleshoot potential roadblocks. Over the course of the semester, we will learn the importance of predicting and retrieving, practicing and explaining, belonging, motivating, and learning. Come build community and your teaching toolkit with us!



Fall 2024 GradTeach Workshops

Location: MLC 372 | **Registration:** Click on workshop title in chart below | **Open to** all UGA graduate students & postdocs

Series	Event Name	Date	Time
Making the Most of eLC	New eLC Features: Fall 2024 Edition	Wed., Aug. 7	11:30 a.m. - 12:15 p.m.
		Tues., Aug. 13	1:00-1:45 p.m.
		Tues., Aug. 22	11:30 a.m. - 12:15 p.m.
Making the Most of eLC	Starting Up the Semester with eLC Essentials	Mon., Aug. 12	1:00-2:00 p.m.
		Tues., Aug. 13	11:10 a.m. - 12:10 p.m.
		Fri., Aug. 16	10:20-11:20 a.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Mon., Aug. 12	10:20 - 11:20 a.m.
		Fri., Aug. 16	11:30 a.m. - 12:30 p.m.
eLC Fundamentals	Adding and Organizing Content for Successful Learning in eLC	Thurs., Aug. 22	1:00-2:00 p.m.
		Fri., Aug. 23	10:20-11:20 a.m.
GradTeach Workshop	How Learning Works	Thurs., Aug. 29	11:10 a.m. – 12:25 p.m.
GradTeach Book Club	GradTeach Book Club Kickoff: Small Teaching, James M. Lang	Tues., Sept. 3	11:10 a.m. – 12:10 p.m.
TA Café	Teacher’s Hardware: Building Your Toolbox for Effective Instruction	Wed., Sept. 4	11:30 a.m. – 12:30 p.m.
eLC Fundamentals	Building Assessments with Quizzes and Question Libraries in eLC	Thurs., Sept. 5	1:00-2:00 p.m.
		Fri., Sept. 6	11:30 a.m. - 12:30 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Fri., Sept. 6	10:20-11:20 a.m.
GradTeach Certificate	GradTeach Certificate Accountability Group Kickoff	Mon., Sept. 9	10:10 – 11:10 a.m.
GradTeach Workshop	Learner-Centered Teaching	Tues., Sept. 10	2:20 – 3:35 p.m.
eLC Fundamentals	Using eLC to Create, Evaluate, and Return Feedback for Assignments	Thurs., Sept. 12	1:00-2:00 p.m.
		Fri., Sept. 13	10:20-11:20 a.m.
GradTeach Workshop	Generative AI 101 for TAs	Tues., Sept. 17	2:20 – 3:35 p.m.

Student Engagement Tools	Using Turnitin to Promote Student Learning	Thurs., Sept. 26	1:00-2:00 p.m.
		Fri., Sept. 27	10:20-11:20 a.m.
TA Café	Elevate and Excite: Designing Meaningful Learning Experiences	Wed., Oct. 2	11:30 a.m. – 12:30 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Thurs., Oct. 3	1:00-2:00 p.m.
eLC Fundamentals	Quiz Restrictions and Respondus	Thurs., Oct. 3	11:10 a.m. - 12:10 p.m.
		Fri., Oct. 4	11:30 a.m. - 12:30 p.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Thurs., Oct. 10	1:00-2:00 p.m.
eLC Fundamentals	Creating and Managing Discussion Forums and Topics in eLC	Thurs., Oct. 10	11:10 a.m. - 12:10 p.m.
		Fri., Oct. 11	11:30 a.m. - 12:30 p.m.
GradTeach Workshop	Preparing for the Job Market: Writing your Teaching Philosophy Statement	Fri., Oct. 11	8:30 a.m. – 10:00 a.m.
		Fri., Oct. 11	3:00 – 4:30 p.m.
GradTeach Workshop	Active Learning 101	Tues., Oct. 15	2:00 – 3:30 p.m.
eLC Intermediate Features	Enhancing Content with Accessible and Engaging Files, Pages, and Templates	Thurs., Oct. 17	1:00-2:00 p.m.
		Fri., Oct. 18	10:20-11:20 a.m.
eLC Intermediate Features	Intermediate eLC Gradebook: Custom Schemes and Intelligent Agents	Thurs., Oct. 24	1:00-2:00 p.m.
		Fri., Oct. 25	10:20-11:20 a.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Fri., Oct. 25	11:30 a.m. - 12:30 p.m.
TA Café	Leveraging Generative AI as a TA	Mon., Oct. 28	10:10-11:10 a.m.
GradTeach Workshop	Course Design 101	Tues., Oct. 29	11:10 a.m. – 12:25 p.m.
Student Engagement Tools	Making Interactive Video Quizzes with Kaltura and eLC	Thurs., Nov. 7	1:00-2:00 p.m.
		Fri., Nov. 8	11:30 a.m. - 12:30 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Fri., Nov. 8	10:20-11:20 a.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Thurs., Nov. 21	11:10 a.m. - 12:10 p.m.

Student Engagement Tools	Supporting Student Writing with Turnitin's Peermark and DraftCoach	Thurs., Nov. 21	1:00-2:00 p.m.
		Fri., Nov. 22	10:20-11:20 a.m.
Making the Most of eLC	Closing Out the Semester with eLC Essentials	Wed., Dec. 4	11:30 a.m. - 12:30 p.m. 12:40-1:40 p.m.
		Thurs., Dec. 12	1:00-2:00 p.m.



Fall 2024 GradTeach Workshop Descriptions

These workshops are open to all UGA graduate students and post-doctoral scholars.

New eLC Features: Fall 2024 Edition (Workshop Registration)

Wednesday, August 7th (Zoom) | 11:30 a.m. – 12:15 p.m. | Learning Technologies

Tuesday, August 13th (Zoom) | 1:00 – 1:45 p.m. | Learning Technologies

Tuesday, August 22nd (Zoom) | 11:30 a.m. – 12:15 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Join us for this workshop to learn about the new features in eLC for this semester. In particular, we are excited to share with you eLC's option for the New Content Experience (NCE), and the all-new student-facing Due Date Tracker. We'll also mention other new options now available for use in eLC, and share information about changes on the horizon. This session will help you stay informed about all the options available in eLC, and become comfortable with some key and emerging new tools.

Starting up the Semester with eLC Essentials (Workshop Registration)

Monday, August 12th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Tuesday, August 13th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Friday, August 16th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Online quizzes and exams offer great flexibility for students and instructors alike. But sometimes, there are concerns about how secure an online assessment can be. Join us for this workshop to learn about the tools available to ensure the integrity of your online assessments using eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).



Configuring & Using the eLC Gradebook (Workshop Registration)

Monday, August 12th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Friday, August 16th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Adding and Organizing Content for Successful Learning Experiences in eLC (Workshop Registration)

Thursday, August 22nd (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, August 23rd (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Organizing course materials in eLC can greatly enhance the learning experience for your students. In this workshop, you'll learn how to leverage the Content tool to streamline course material management. We'll cover the basics of building and organizing content in your courses, adding modules to your course shell, uploading your course syllabus, and adding documents, links, and assignments. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

How Learning Works (Workshop Registration)

Thursday, August 29th (MLC 372) | 11:10 a.m. – 12:25 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

So just how does learning really work? You may have read about key terms like cognition, attention, working memory, retrieval, prior knowledge, among others, but how do they work together to produce long-term learning? In this workshop, we'll explore the "stuff" the brain does to turn input (e.g., text, presentation, dialogue) into lasting output. We'll also identify points in the learning process where you, as a TA or instructor, can impact whether and how much learning occurs.

This workshop aligns with Module 1.1 in the GradTeach Certificate program. #HowLearningWorks



GradTeach Book Club Kickoff: Small Teaching: Everyday Lessons from the Science of Learning, James M. Lang (Book Club Registration)

Tuesday, September 3rd (M.A.L.L., CTL North Instructional Plaza) | 11:10 a.m. – 12:10 a.m. | GradTeach Book Club

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition

Effective teaching doesn't have to monopolize all of your time and energy or steal your Sundays. Join us for the GradTeach book club as we explore James Long's *Small Teaching*, a study that presents practical teaching strategies backed by the science of learning. These small, bite-size changes to instructional habits and spaces have been shown to significantly impact students' learning, regardless of the discipline. This book club will meet every three weeks on Tuesdays to discuss a section from the book ([available for free download via the UGA library](#)), brainstorm application possibilities, and troubleshoot potential roadblocks. Over the course of the semester, we will learn the importance of predicting and retrieving, practicing and explaining, belonging, motivating, and learning. Come build community and your teaching toolkit with us!

Teacher's Hardware: Building Your Toolbox for Effective Instruction (TA Café Registration)

Wednesday, September 4th (M.A.L.L., CTL North Instructional Plaza) | 11:30 a.m. – 12:30 p.m. | TA Café

Facilitated by the Future Faculty Fellows

Gathering teaching resources can be challenging and time consuming, whether you are brand-new to teaching or a seasoned instructor. Learning to leverage peer relationships and networks to build resource reservoirs is a critical skill that will help you balance your time while still impacting your students in a positive way. In this TA Café, we will share our favorite resources with you from Active Learning to AI tools, discuss practical steps for establishing a network of peer support, and learn from each other about exciting instructional materials regardless of your discipline.

Building Assessments with Quizzes & Question Libraries in eLC (Workshop Registration)

Thursday, September 5th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, September 6th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Did you know that you can use eLC to store, facilitate, and grade quizzes and exams in your course? Join us for this workshop to learn all about the eLC Quiz and Question Library tools. By the end of this workshop, you should be able to create your own quizzes and exams in eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their



teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Configuring & Using the eLC Gradebook (Workshop Registration)

Friday, September 6th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

GradTeach Certificate Accountability Group Kickoff (Registration)

Monday, September 9th (M.A.L.L., CTL North Instructional Plaza) | 10:10 – 11:10 a.m. | GradTeach Certificate

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition

Are you currently working on the GradTeach Certificate? Do you do your best work when surrounded by good friends and coffee? Then you don't want to miss our Fall GradTeach Certificate Accountability Group. Join us once a week for an uninterrupted work hour where you can meet fellow TAs working on the GradTeach Certificate, make progress toward your goals, and tap into CTL support whenever needed.

Learner-Centered Teaching (Workshop Registration)

Tuesday, September 10th (MLC 372) | 2:20 – 3:35 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

As research on how learning works has advanced over the last several decades, scholars have shifted their focus to a "learner-centered" model for education. With students as the focus and drivers of their own learning, instructors become partners and facilitators, creating learning opportunities for students. In this workshop, we'll explore the learner-centered framework and the constructivist learning theory that lies behind it.

This workshop aligns with Module 1.3 in the GradTeach Certificate program. #LearnerCentered



Using eLC to Create, Evaluate, & Return Feedback for Assignments (Workshop Registration)

Thursday, September 12th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, September 13th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

eLC's Assignments tool offers robust features to make assignment grading fast and efficient! Join this session to review various assignment submission types, discover how to utilize the Quick Eval tool and write digital annotations, and learn the options for delivering impactful digital feedback, including audio and video tools. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Generative AI 101 for TAs (Workshop Registration)

Tuesday, September 17th (MLC 372) | 2:20 – 3:35 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

Curious about how Generative AI (GAI) is shaping higher education? Join us for an introductory workshop—designed specifically for TAs—to explore GAIs, focusing on large language models like ChatGPT. In this interactive session, we'll explain how these advanced GAI systems function, brainstorm potential applications in your teaching context, and determine your personal stance on GAI usage in the classroom.

Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, September 26th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, September 27th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this workshop, we'll introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret similarity reports as a guide to understanding students' areas of need for improvement. We'll also discuss how to decipher originality check reports, understand the student submission and view process, and show students how they can use Turnitin to improve their writing. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Elevate & Excite: Designing Meaningful Learning Experiences (TA Café Registration)

Wednesday, October 2nd (M.A.L.L., CTL North Instructional Plaza) | 11:30 a.m. – 12:30 p.m. | TA Café

Facilitated by the Future Faculty Fellows

Ever wonder how to make the learning activities you use more relevant and engaging to your students? During this TA Café, we will brainstorm key components of a purposeful learning experience and explore how to design activities that promote transferable skills, align content to learning outcomes, and avoid busy work. Whether you are a new or seasoned TA, this session will help you build meaningful lessons for your students regardless of your discipline.

Configuring & Using the eLC Gradebook (Workshop Registration)

Thursday, October 3rd (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Quiz Restrictions & Respondus (Workshop Registration)

Thursday, October 3rd (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Friday, October 4th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Online quizzes and exams offer great flexibility for students and instructors alike. But sometimes, there are concerns about how secure an online assessment can be. Join us for this workshop to learn about the tools available to ensure the integrity of your online assessments using eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).



Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, October 10th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this workshop, we'll introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret similarity reports as a guide to understanding students' areas of need for improvement. We'll also discuss how to decipher originality check reports, understand the student submission and view process, and show students how they can use Turnitin to improve their writing. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Creating & Managing Discussion Forums and Topics in eLC (Workshop Registration)

Thursday, October 10th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Friday, October 11th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Join us for this workshop to learn how to create and manage discussion forums and topics in eLC. We'll guide you through setting up forums, adding topics, and managing student discussions. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Preparing for the Job Market: Writing Your Teaching Philosophy Statement (Workshop Registration)

Friday, October 11th (MLC 372) | 8:30 – 10:00 a.m. | GradTeach Workshop

Friday, October 11th (MLC 372) | 3:00 – 4:30 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

If you've ever asked Dr. Google, PhD: What is a teaching philosophy statement? or How do I write a teaching statement? you were likely flooded (overwhelmed?) with resources all presenting different points of view. It's hard to know where or how to start. In this workshop, you'll leave with a key understanding of what the TPS is, when and why you need it, and who you are writing it for. We'll also identify your core teaching values and connect them with your concrete classroom practices. You'll leave with a clear concept map of your teaching and how you can translate it into a TPS for the academic job market.



Active Learning 101 (Workshop Registration)

Tuesday, October 15th (MLC 372) | 2:00 – 3:30 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

Having students think about what they are learning as they are learning (aka: Active Learning) involves many intentional instructional choices and practices. It entails purposefully engaging all students in the learning process and asking them to go beyond simply listening, watching, or reading. In this workshop, we'll define active learning and explore the science behind how it supports long-lasting learning. We'll then identify and develop opportunities to implement active learning strategies when you teach.

This workshop aligns with Module 2.1 in the GradTeach Certificate program. #ActiveLearning

Enhancing eLC Content with Accessible and Engaging Files, Pages, and Templates (Workshop Registration)

Thursday, October 17th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, October 18th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

eLC allows you to create new content and resources directly in your course. The files created and uploaded in this way are more accessible for students who need to make use of screen readers, mobile devices, and translation services. Join us for this session to learn about creating new files using eLC to provide a more accessible learning experience for your students. This session is part of a series that equips instructors and TAs with essential skills to boost student engagement within eLC, and is ideal for those looking for ways to create more interactive and participatory learning environments.

Intermediate eLC Gradebook: Custom Schemes and Intelligent Agents (Workshop Registration)

Thursday, October 24th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, October 25th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

Join us for this intermediate-level workshop to delve more deeply into the eLC gradebook. You'll learn how to create and apply custom grading schemes tailored to your course needs and set up Intelligent Agents to automate student notifications or track student progress. This session is ideal for instructors and TAs who are already familiar with basic eLC Gradebook functions and are looking for ways to enhance their grading efficiency and effectiveness.



Using Turnitin to Promote Student Learning (Workshop Registration)

Friday, October 25th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this workshop, we'll introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret similarity reports as a guide to understanding students' areas of need for improvement. We'll also discuss how to decipher originality check reports, understand the student submission and view process, and show students how they can use Turnitin to improve their writing. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Leveraging Generative AI as a TA (TA Café Registration)

Monday, October 28th (MLC 372) | 10:10 – 11:10 a.m. | TA Café

Facilitated by the Future Faculty Fellows

Have you ever wanted to design a classroom activity but felt you didn't have the time to plan it? Do you want to do more active learning in your classroom but feel overwhelmed by grading? Do you hate hand-typing grades into a gradebook? You are not alone! In this TA Café, we will explore different strategies and concrete examples of how we have leveraged generative AI (GAI) to do all of the above and more! We will help you identify tasks in your course that can be made more efficient or eliminated using GAI, providing you more time to focus on teaching and inspiring students.

Course Design 101 (Workshop Registration)

Tuesday, October 29th (MLC 372) | 11:10 a.m. – 12:25 p.m. | GradTeach Workshop

Facilitated by Dr. Ruth Poproski, Associate Director for Teaching and Learning (CTL)

Teaching is both an art and a science, as is the development of the courses that we teach. Whether you are designing something to be taught for the first time, adapting someone else's materials for your purposes, or revising a course you have previously taught, you can increase your teaching effectiveness (and efficiency!) by implementing evidence-based best practices as you plan. In this workshop, we'll focus on backward design and how to write well-formed learning outcomes, which are key practices for success in teaching at any level.

This workshop aligns with Module 3.1 of the GradTeach Certificate program. #CourseDesign



Making Interactive Video Quizzes with Kaltura and eLC (Workshop Registration)

Thursday, November 7th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, November 8th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Stephen Bridges, Office of Online Learning Instructional Media Manager and Cat Flippen, CTL Assistant Director for Learning Technologies

This workshop will introduce you to the process of creating interactive video quizzes using Kaltura and eLC. We will guide you through the steps of adding quizzes to your Kaltura videos, setting up the quizzes in eLC, and reviewing the results. This session is part of a series for instructors and TAs who are looking for ways to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Configuring & Using the eLC Gradebook (Workshop Registration)

Friday, November 8th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, November 21st (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this workshop, we'll introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret similarity reports as a guide to understanding students' areas of need for improvement. We'll also discuss how to decipher originality check reports, understand the student submission and view process, and show students how they can use Turnitin to improve their writing. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Supporting Student Writing with Turnitin's Peermark and DraftCoach (Workshop Registration)

Thursday, November 21st (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Friday, November 22nd (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this workshop, we will explore how to use Turnitin's Peermark and DraftCoach features to support student writing. We will discuss how these tools can help students improve their academic writing and research skills by providing instant feedback. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Closing Out the Semester with eLC Essentials (Workshop Registration)

Wednesday, December 4th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Wednesday, December 4th (Zoom) | 12:40 – 1:40 p.m. | Learning Technologies

Thursday, December 12th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this training session, we will guide you through the essential steps to effectively wrap up your course in eLC. Learn how to finalize grades, conduct course evaluations, and archive content for future reference. Whether you're a seasoned user or new to eLC, this session will equip you with the tools and knowledge needed to successfully conclude your semester and prepare for the next semester. This session is ideal for instructors and TAs who are new to UGA or eLC (or for anyone who wants a refresher on getting their eLC courses finalized).