



Classroom Assessment Techniques are typically designed as efficient activities that do not take much class time – and that help to reveal levels of student understanding of specific content or lessons, or student perspectives on their experience in class.

Common CATs

	Method	Sample Prompt
Minute Paper	Students write a response on an index card and turn it in.	What is the most important thing you learned during class?
Muddiest Point		What is the most confusing concept from today's class?
Directed Paraphrasing	Students develop a response then engage in small or large group discussion.	How would you describe <this concept/procedure> in your own words?
Application Card		How can we apply <this principle> in the real world?
Note Comparison		Take 5 minutes to compare your notes with your neighbor(s), clarify things you missed, and identify items your group still doesn't understand.
Self-Assessment Questions	Multiple choice questions targeting students' perceived level of knowledge, skills, and/or experiences.	How familiar are you with free body diagrams? a. I have never heard of them. b. I have heard of them but I don't know what they are. c. I have heard of them and can explain what they are, but I don't know how to draw them. d. I can explain what they are and I can draw them.
Problem Recognition Tasks	Multiple choice questions asking students to identify the appropriate method to solve a problem.	We have learned about methods X,Y,Z. Which of the following methods is the best choice for a problem like this one?

Resource: Angello, Thomas and Cross, K. Patricia (1993). *Classroom Assessment Techniques: A Handbook for College Teachers*. eBook available through [UGA Libraries](#).