



These events are open to all UGA graduate students and post-doctoral scholars. See our [CTL Events Calendar](#) for options open to other UGA faculty and staff.

Fall 2025 CTL Programs & Courses

The GradTeach Certificate

The GradTeach Certificate is a non-academic certificate program designed to support the preparation of UGA graduate students to engage effectively in instruction, with an eye on their future careers. Participants in the program will be exposed to basic foundations in the science and best practices of effective teaching. Along the way, they will also create materials that may be useful in their development of a teaching statement and teaching portfolio. Upon successful completion of the program, participants will be presented with a certificate and letter of documentation from the CTL. [Learn more about the GradTeach Certificate.](#)

GRSC 7770: Graduate Teaching Seminar (CRN: 69192)

Wednesdays | 12:40 – 2:40 p.m. | MLC 372 | OPEN to ALL disciplines

Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition & Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition (CTL)

This interdisciplinary section of the course provides graduate teaching assistants with knowledge of pedagogical approaches and available support systems. It fulfills [UGA's TA Policy](#).

GradTeach Learning Lounge

Fridays | 3:00 – 4:00 p.m. | MLC 372

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development and Recognition (CTL)

Level up your teaching this semester at the GradTeach Learning Lounge. This community-based learning group will meet once a month to discuss a variety of teaching topics chosen by the group at the beginning of the term. Over the course of the semester, you will have the opportunity to build lasting relationships with fellow TAs, deepen your understanding of effective, evidence-based pedagogy, and develop your teaching toolkit with the support of your peers and a GradTeach Team facilitator. [Join us on Friday afternoons](#) for authentic discussion, instructional growth, and (bonus!) lots of laughter. Coffee and snacks provided, too!



Fall 2025 GradTeach Workshops

Location: In person | **Registration:** Click on workshop title in chart below | **Open to all UGA graduate students & postdocs**

Series	Event Name	Date	Time
Student Engagement Tools	Class Ready with Top Hat! Preparing for Day One and Beyond with Top Hat	Tues., Aug. 5	3:00 – 4:00 p.m.
Student Engagement Tools	Top Hat Overview	Wed., Aug. 6	12:00 – 1:00 p.m.
Student Engagement Tools	Class Ready with Top Hat! Preparing for Day One and Beyond with Top Hat	Fri., Aug. 8	12:45 – 1:45 p.m.
eLC Fundamentals	Navigating eLC Like a Pro (Session #1: eLC Fall Startup for Instructors)	Mon., Aug. 11	1:45 – 2:35 p.m.
eLC Fundamentals	Customizing Your eLC Course and Gradebook (Session #2: eLC Fall Startup for Instructors)	Mon., Aug. 11	2:45 – 3:50 p.m.
eLC Fundamentals	Building Course Content in eLC (Session #3: eLC Fall Startup for Instructors)	Tues., Aug. 12	9:30 – 10:30 a.m.
eLC Fundamentals	Creating Assignments and Assessments in eLC (Session #4: eLC Fall Startup for Instructors)	Tues., Aug. 12	10:40 – 11:45 a.m.
Student Engagement Tools	Class Ready with Top Hat! Preparing for Day One and Beyond with Top Hat	Tues., Aug. 12	12:00 – 1:00 p.m.
GradTeach TA Toolkit	Own Your Hours: Time Management for TAs	Tues., Aug. 19	3:55 – 5:10 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Wed., Aug. 20	10:20 – 11:20 a.m.
Student Engagement Tools	Connecting and Using Perusall in Your eLC Course	Thur., Aug. 21	1:00 – 2:00 p.m.
GradTeach Development	Learning Lounge	Fri., Aug. 22	3:00 – 4:00 p.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Wed., Aug. 27	10:20 – 11:20 a.m.

GradTeach Certificate Workshop	How Learning Works	Thur., Aug. 28	9:30 – 10:45 a.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Thur., Aug. 28	11:10 a.m.– 12:10 p.m.
eLC Intermediate Features	Adding and Structuring eLC Content to Keep Students on Track	Thur., Aug. 28	1:00 – 2:00 p.m.
TA Café	Class Act: Navigating Disruptive Student Behavior	Tues., Sept 2	2:20 - 3:20 p.m.
eLC Intermediate Features	Enhancing Content with Accessible and Engaging Files, Pages, and Templates	Wed., Sep. 3	11:30 a.m. – 12:30 p.m.
eLC Intermediate Features	Making Interactive Video Quizzes with Kaltura and eLC	Thur., Sep. 4	1:00 – 2:00 p.m.
Student Engagement Tools	Connecting and Using Perusall in Your eLC Course	Wed., Sep. 10	10:20 – 11:20 a.m.
eLC Fundamentals	Creating and Managing Discussion Forums and Topics in eLC	Thur., Sep. 11	11:10 a.m. – 12:10 p.m.
GradTeach Certificate Workshop	Learner Centered Teaching	Fri., Sep. 12	3:00 – 4:30 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Wed., Sep. 17	10:20 – 11:20 a.m.
eLC Intermediate Features	Adding and Structuring eLC Content to Keep Students on Track	Wed., Sep. 17	11:30 a.m. – 12:30 p.m.
eLC Intermediate Features	Building Assessments with Quizzes and Question Libraries in eLC	Thur., Sep. 18	1:00 – 2:00 p.m.
Student Engagement Tools	10 Things You Didn't Know You Could Do with Top Hat	Thur., Sep. 18	11:10 a.m. – 12:10 p.m.
GradTeach Development	Learning Lounge	Fri., Sept. 19	3:00 – 4:00 p.m.
eLC Intermediate Features	Using eLC to Create, Evaluate, and Return Feedback for Assignments	Wed., Sep. 24	10:20 – 11:20 a.m.
eLC Intermediate Features	Making Interactive Video Quizzes with Kaltura and eLC	Wed., Sep. 24	11:30 a.m. – 12:30 p.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Thur., Sep. 25	11:10 a.m. – 12:10 p.m.
GradTeach TA Toolkit	Distracted! How to Cultivate Engagement in Today's Classroom	Thur., Sep. 25	2:20 – 3:35 p.m.

TA Café	The Relevant Educator: Bridging Curriculum and the Real World	Tues., Sept. 30	2:20 – 3:20 p.m.
eLC Intermediate Features	Customized Grading Schemes and Automated Communication with Intelligent Agents	Wed., Oct. 1	11:30 a.m. – 12:30 p.m.
Student Engagement Tools	Teaching with Insight: The Top Hat Gradebook	Thur., Oct. 2	1:00 – 2:00 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Wed., Oct. 8	10:20 – 11:20 a.m.
eLC Intermediate Features	Enhancing Content with Accessible and Engaging Files, Pages, and Templates	Thur., Oct. 9	11:10 a.m. – 12:10 p.m.
GradTeach Certificate Workshop	Active Learning 101	Tues., Oct. 14	2:00 – 3:30 p.m.
eLC Intermediate Features	Quiz Restrictions and Respondus	Wed., Oct. 15	10:20 – 11:20 a.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Wed., Oct. 15	11:30 a.m. – 12:30 p.m.
Student Engagement Tools	Connecting and Using Perusall in Your eLC Course	Thur., Oct. 16	11:10 a.m. – 12:10 p.m.
GradTeach TA Toolkit	Preparing for the Job Market: Teaching Philosophy Statement	Thur., Oct. 16	3:45 – 5:15 p.m.
		Fri., Oct. 17	9:00 – 10:30 a.m.
GradTeach Development	Learning Lounge	Fri., Oct. 17	3:00 – 4:00 p.m.
eLC Fundamentals	Creating and Managing Discussion Forums and Topics in eLC	Wed., Oct. 22	11:30 a.m. – 12:30 p.m.
eLC Intermediate Features	Building Assessments with Quizzes and Question Libraries in eLC	Thur., Oct. 23	1:00 – 2:00 p.m.
eLC Intermediate Features	Customized Grading Schemes and Automated Communication with Intelligent Agents	Thur., Nov. 6	1:00 – 2:00 p.m.
Student Engagement Tools	Connecting and Using Perusall in Your eLC Course	Thur., Nov. 6	11:10 a.m. – 12:10 p.m.
GradTeach Certificate Workshop	Course Design 101	Fri., Nov. 7	1:40 – 2:55 p.m.
eLC Intermediate Features	Using eLC to Create, Evaluate, and Return Feedback for Assignments	Wed., Nov. 12	11:30 a.m. – 12:30 p.m.

GradTeach TA Toolkit	Teaching While You Learn	Thur., Nov. 13	10:10 – 11:25 a.m.
Student Engagement Tools	Using Turnitin to Promote Student Learning	Thur., Nov. 13	1:00 – 2:00 p.m.
eLC Fundamentals	Configuring and Using the eLC Gradebook	Thur., Nov. 13	11:10 a.m. – 12:10 p.m.
GradTeach Development	Learning Lounge	Fri., Nov. 14	3:00 – 4:00 p.m.
TA Café	Course Evaluations: Evolving your Teaching from Feedback	Mon., Nov. 17	3:00 – 4:00 p.m.
eLC Intermediate Features	Quiz Restrictions and Respondus	Thur., Nov. 20	1:00 – 2:00 p.m.
eLC Fundamentals	Closing out the Semester with eLC Essentials	Mon., Dec. 1	10:00 – 11:00 a.m.
		Tues., Dec. 2	1:00 – 2:00 p.m.
		Wed., Dec. 3	10:00 – 11:00 a.m.



Fall 2025 GradTeach Workshops & TA Cafés

These workshops are open to all UGA graduate students and post-doctoral scholars.

Own Your Hours: Time Management for TAs (Workshop Registration)

Tuesday, August 19th (MLC 372) | 3:55 – 5:10 p.m. | GradTeach Team

facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition (CTL)

Time management can be challenging, especially when your to-do list turns into a hydra and sprouts ten more tasks every time you check a project off. Whether you're a seasoned TA or just starting your graduate journey, this workshop is designed to help you draft a personalized plan for a successful semester. We will explore practical, proven strategies for managing academic and teaching responsibilities and learn to create realistic, flexible schedules you can easily reuse each term to take control of your time.

How Learning Works (Workshop Registration)

Thursday, August 28th (MLC 372) | 9:30 – 10:45 a.m. | GradTeach Team

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

So just how does learning really work? You may have read about key terms like cognition, attention, working memory, retrieval, prior knowledge, among others, but how do they work together to produce long-term learning? In this workshop, we'll explore the "stuff" the brain does to turn input (e.g., text, presentation, dialogue) into lasting output. We'll also identify points in the learning process where you, as a TA or instructor, can impact whether and how much learning occurs.

This workshop aligns with Module 1.1 in the GradTeach Certificate program. #HowLearningWorks

Class Act: Navigating Disruptive Student Behavior (TA Café Registration)

Tuesday, September 2nd (MALL; North Instructional Plaza N6, Center for Teaching and Learning) | 2:20 – 3:20 p.m. | TA Café

Facilitated by Future Faculty Fellows Karrah Bowman, Karlee Kimbrell, Michel Soares do Carmo, Saja Yim

Teaching Assistants often face the tough job of maintaining respectful classroom environments—sometimes without much training on what to do when things go wrong. This TA Café offers concrete strategies to address challenging behavior before, during, and after it occurs.



Learner-Centered Teaching (Workshop Registration)

Friday, September 12th (MLC 372) | 3:00 – 4:30 p.m. | Learning Technologies

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

As research on how learning works has advanced over the last several decades, scholars have shifted their focus to a “learner-centered” model for education. With students as the focus and drivers of their own learning, instructors become partners and facilitators, creating learning opportunities for students. In this workshop, we’ll explore the learner-centered framework and the constructivist learning theory that lies behind it.

This workshop aligns with Module 1.3 in the GradTeach Certificate program. #LearnerCentered

Distracted! How to Cultivate Engagement in Today’s Classroom (Workshop Registration)

Thursday, September 25th (MLC 372) | 2:20 – 3:35 p.m. | GradTeach

Facilitated by Dr. Kelly Ford, Senior Assistant Director of TA Development & Recognition

Yes, humans may be wired for distraction, but today’s classrooms face a perfect storm. Technology, social media, competing demands, and, yes, stress create an environment where attention is constantly under siege. While distraction **is** a major barrier to learning, it doesn’t have to be a foregone conclusion. In this workshop, we’ll unpack what distraction really is, how it affects our students, and how you can respond with intention, no matter your instructional role. We’ll explore research-backed strategies to foster meaningful engagement, and you’ll leave with practical tools tailored to your teaching context—whether you lead discussions, labs, or lectures. By recognizing the realities of distraction, you’ll be better equipped to create active learning environments where students stay engaged and take ownership of their learning.

The Relevant Educator: Bridging Curriculum and the Real World (TA Café Registration)

Tuesday, September 30th (MALL; North Instructional Plaza N6, Center for Teaching and Learning) | 2:20 – 3:20 p.m. | TA Café

Facilitated by Future Faculty Fellows Tucker Hardison, Andrew Lyons, Jennie Pless, and Aly Wright

How can we intentionally connect our curriculum to real-world events, popular culture, and media to make learning more relevant and impactful for our students? In this TA Café, we will underscore the value of incorporating relevant, real-world examples into your teaching to bridge the gap between textbook content and the world students experience every day.



Active Learning 101 (Workshop Registration)

Tuesday, October 14th (MLC 372) | 2:00 – 3:30 p.m. | GradTeach Team

Facilitated by Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition

Having students think about what they are learning as they are learning (aka: Active Learning) involves many intentional instructional choices and practices. It entails purposefully engaging all students in the learning process and asking them to go beyond simply listening, watching, or reading. In this workshop, we'll define active learning and explore the science behind how it supports long-lasting learning. We'll then identify and develop opportunities to implement active learning strategies when you teach.

This workshop aligns with Module 2.1 in the GradTeach Certificate program. #ActiveLearning

Preparing for the Job Market: Teaching Philosophy Statement (Workshop Registration)

Thursday, October 16th (MLC 372) | 3:45 – 5:15 p.m. | GradTeach Team

Friday, October 17th (MLC 372) | 9:00 – 10:30 a.m. | GradTeach Team

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

If you've ever asked Dr. Google, PhD: What is a teaching philosophy statement? or How do I write a teaching statement? you were likely flooded (overwhelmed?) with resources all presenting different points of view. It's hard to know where or how to start. In this workshop, you'll leave with a key understanding of what the TPS is, when and why you need it, and who you are writing it for. We'll also identify your core teaching values and connect them with your concrete classroom practices. You'll leave with a clear concept map of your teaching and how you can translate it into a TPS for the academic job market.

Course Design 101 (Workshop Registration)

Friday, November 7th (MLC 372) | 1:40 – 2:55 p.m. | GradTeach Team

Facilitated by Dr. Felicitas Hartung, Coordinator for Faculty and Graduate Student Development (CTL)

Teaching is both an art and a science, as is the development of the courses that we teach. Whether you are designing something to be taught for the first time, adapting someone else's materials for your purposes, or revising a course you have previously taught, you can increase your teaching effectiveness (and efficiency!) by implementing evidence-based best practices as you plan. In this workshop, we'll focus on backward design and how to write well-formed learning outcomes, which are key practices for success in teaching at any level.

This workshop aligns with Module 3.1 of the GradTeach Certificate program. #CourseDesign



Teaching While You Learn (Workshop Registration)

Thursday, November 13th (MLC 372) | 10:10 – 11:25 a.m. | GradTeach

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

Teaching a topic while you're still learning it can feel overwhelming, but it's also a common and formative experience for a TA. Indeed, rather than being a disadvantage, it can actually be a powerful opportunity for your teaching professional development. In this workshop, we'll explore the unique challenges that arise when you're learning and teaching at the same time, from psycho-emotional hurdles to practical limitations and strategic decision-making. You'll learn how to categorize these challenges and connect them to evidence-based teaching practices. You'll leave with concrete strategies tailored to your context and the confidence to teach effectively—even when you're still finding your own footing.

Course Evaluations: Evolving your Teaching from Feedback (TA Café Registration)

Monday, November 17th (MALL; North Instructional Plaza N6, Center for Teaching and Learning) | 3:00 – 4:00 p.m. | TA Café

Facilitated by Future Faculty Fellows Maiya Callender, Brendan Haile, Kellsie Prather, and Anastasiya Smith

In this TA Café, we'll learn how to receive, reflect, and apply course feedback from student (and/or faculty) course evaluations to inform and evolve our teaching practices. We'll look at sample evaluations not only to learn how to provide feedback but also how to implement feedback to improve teaching.

Fall 2025 Learning Technology Workshops

These workshops are open to all UGA graduate students and post-doctoral scholars.

Class Ready with Top Hat! Preparing for Day One and Beyond (Workshop Registration)

Tuesday, August 5th (Zoom) | 3:00 – 4:00 p.m. | Learning Technologies

facilitated by Top Hat

Join this virtual workshop to set yourself up for success as we explore common pitfalls, must-haves and what you need to do to create an effective plan for the first day of class. Learn how to manage student participants, as well as present content and assign readings and other homework in Top Hat. This session is for all instructors who are new or experienced with the Top Hat platform. We'll share information about the full suite of active learning and engagement tools available on Top Hat, how to use Top Hat through eLC, and common student questions.



TopHat Overview (Workshop Registration)

Wednesday, August 6 | 12:00 – 1:00 p.m. | Learning Technologies

facilitated by Top Hat

Engagement from day one. Join Top Hat experts for an overview of the Dynamic Courseware and Student Engagement tools that are available across campus. Learn how Top Hat can help you create impactful learning experiences before, during and after class, the dedicated support available to you from UGA and Top Hat, strategies to make learning active while keeping a real-time pulse on student progress, and methods for building community with interactive discussions, polls, and quizzes.

Class Ready with Top Hat! Preparing for Day One and Beyond (Workshop Registration)

Friday, August 8th (Zoom) | 3:00 – 4:00 p.m. | Learning Technologies

facilitated by Top Hat

Join this virtual workshop to set yourself up for success as we explore common pitfalls, must-haves and what you need to do to create an effective plan for the first day of class. Learn how to manage student participants, as well as present content and assign readings and other homework in Top Hat. This session is for all instructors who are new or experienced with the Top Hat platform. We'll share information about the full suite of active learning and engagement tools available on Top Hat, how to use Top Hat through eLC, and common student questions.

Navigating eLC Like a Pro (Session #1: eLC Fall Startup for Instructors) (Workshop Registration)

Monday, August 11th (Zoom) | 1:45 – 2:35 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Start your journey with eLC by exploring its foundations. This session introduces UGA's learning management system, focusing on the eLC dashboard, course homepage navigation, and essential tools. Learn to access, explore, and customize your dashboard for a seamless teaching experience.

Customizing Your eLC Course and Gradebook (Session #2: eLC Fall Startup for Instructors) (Workshop Registration)

Monday, August 11th (Zoom) | 2:45 – 3:50 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Learn how to make your eLC courses truly reflect your teaching style and meet your students' needs. In this session, we'll walk through customizing your course homepage and navigation bar to



improve usability. You'll also set up your gradebook to efficiently manage and track grades, ensuring everything is ready for a smooth start to your course.

Building Course Content in eLC (Session #3: eLC Fall Startup for Instructors) (Workshop Registration)

Tuesday, August 12th (Zoom) | 9:30 – 10:30 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Dive into creating and organizing content in eLC that streamline the learning experience. This session covers the essentials of building content, adding files, and organizing course materials for ease of access. You'll explore topics like navigating the Content Tool, adding a syllabus, creating pages, and using release conditions to tailor your students' learning experience.

Creating Assignments and Assessments in eLC (Session #4: eLC Fall Startup for Instructors) (Workshop Registration)

Tuesday, August 12th (Zoom) | 10:40 – 11:45 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Unlock the full potential of eLC's tools to create course activities and assessments. Learn to create and manage assignments, quizzes, and discussions, and connect these items to the gradebook. You'll also explore advanced features like Class Progress, Kaltura for video content, and course content copying.

Class Ready with Top Hat! Preparing for Day One and Beyond (Workshop Registration)

Tuesday, August 12th (Zoom) | 12:00 – 1:00 p.m. | Learning Technologies

facilitated by Top Hat

Join this virtual workshop to set yourself up for success as we explore common pitfalls, must-haves and what you need to do to create an effective plan for the first day of class. Learn how to manage student participants, as well as present content and assign readings and other homework in Top Hat. This session is for all instructors who are new or experienced with the Top Hat platform. We'll share information about the full suite of active learning and engagement tools available on Top Hat, how to use Top Hat through eLC, and common student questions.

Configuring and Using the eLC Gradebook (Workshop Registration)

Wednesday, August 20th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies



The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Thursday, August 21st (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Using Turnitin to Promote Student Learning (Workshop Registration)

Wednesday, August 27th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Configuring and Using the eLC Gradebook (Workshop Registration)

Thursday, August 28th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook,



creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Adding and Structuring eLC Content to Keep Students on Track (Workshop Registration)

Thursday, August 28th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for a thorough review of the Content and Class Progress tools in an eLC course. We'll start by covering the basics of adding modules to your course shell, uploading your course syllabus, and adding content and assignments. Then, we will dig into setting up content timing, restrictions, and release conditions to support the pace and progress of student learning. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Enhancing Content with Accessible and Engaging Files, Pages, and Templates (Workshop Registration)

Wednesday, September 3rd (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

eLC allows users to create new content and resources directly in their courses. The files created and uploaded in this way are more accessible for students who need to make use of screen readers, mobile devices, and translation services. Join this session to learn about creating new files using eLC to provide a more accessible learning experience for your students. This session is part of a series that equips instructors and TAs with essential skills to boost student engagement within eLC, and is ideal for those looking for ways to create more interactive and participatory learning environments.

Making Interactive Video Quizzes with Kaltura and eLC (Workshop Registration)

Thursday, September 4th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

This workshop will introduce attendees to the process of creating interactive video quizzes using Kaltura and eLC. Instructors will guide participants through the steps of adding quizzes to Kaltura videos, setting up the quizzes in eLC, and reviewing the results. This session is part of a series for instructors and TAs who are looking for ways to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Wednesday, September 10th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Creating and Managing Discussion Forums and Topics in eLC (Workshop Registration)

Thursday, September 11th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for this workshop to learn how to create and manage discussion forums and topics in eLC. We'll guide you through setting up forums, adding topics, and managing student discussions. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Configuring and Using the eLC Gradebook (Workshop Registration)

Wednesday, September 17th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).



Adding and Structuring eLC Content to Keep Students on Track (Workshop Registration)

Wednesday, September 17th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for a thorough review of the Content and Class Progress tools in an eLC course. We'll start by covering the basics of adding modules to your course shell, uploading your course syllabus, and adding content and assignments. Then, we will dig into setting up content timing, restrictions, and release conditions to support the pace and progress of student learning. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Building Assessments with Quizzes and Question Libraries in eLC (Workshop Registration)

Thursday, September 18th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

UGA's eLC can be used to store, facilitate, and grade quizzes and exams in courses. Join attendees for this workshop to learn all about the eLC Quiz and Question Library tools. By the end of this workshop, attendees should be able to create their own quizzes and exams in eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

10 Things You Didn't Know You Could Do with Top Hat (Workshop Registration)

Thursday, September 18th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Top Hat

We've rounded up a showcase of 10 of our most powerful features. See Top Hat in action and learn how some of our capabilities can increase your impact in preparing lectures, assessing and grading your students. You'll also learn about Top Hat Ace, our new AI powered study assistant which helps customize learning experiences for students while saving administrative time for instructors!

Using eLC to Create, Evaluate, and Return Feedback for Assignments (Workshop Registration)

Wednesday, September 24th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies



eLC's Assignments tool offers robust features to make assignment grading fast and efficient. Join this session to review various assignment submission types, discover how to utilize the Quick Eval tool and write digital annotations, and learn the options for delivering impactful digital feedback, including audio and video tools. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Making Interactive Video Quizzes with Kaltura and eLC (Workshop Registration)

Wednesday, September 24th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

This workshop will introduce attendees to the process of creating interactive video quizzes using Kaltura and eLC. Instructors will guide participants through the steps of adding quizzes to Kaltura videos, setting up the quizzes in eLC, and reviewing the results. This session is part of a series for instructors and TAs who are looking for ways to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Using Turnitin to Promote Student Learning (Workshop Registration)

Wednesday, August 27th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Customized Grading Schemes and Automated Communication with Intelligent Agents (Workshop Registration)

Wednesday, October 1st (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for this intermediate-level workshop to delve more deeply into the eLC gradebook and communication tools. You'll learn how to create and apply custom grading schemes tailored to your



course needs and configure Intelligent Agents to automate communication with students based on specific criteria, such as missed deadlines or progress milestones. We'll also discuss best practices for using these tools to save time and provide timely feedback to students. This session is part of a series for instructors and TAs who are familiar with basic eLC features and are seeking ways to enhance their grading efficiency and student engagement.

Teaching with Insight: The Top Hat Gradebook (Workshop Registration)

Thursday, October 2nd (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

facilitated by Top Hat

Teaching with real-time insight empowers educators to unleash their students' potential. This webinar will examine what teaching with insight means in higher ed, and what some successful approaches look like.

Configuring and Using the eLC Gradebook (Workshop Registration)

Wednesday, October 8th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Enhancing Content with Accessible and Engaging Files, Pages, and Templates (Workshop Registration)

Thursday, September 9th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

eLC allows users to create new content and resources directly in their courses. The files created and uploaded in this way are more accessible for students who need to make use of screen readers, mobile devices, and translation services. Join this session to learn about creating new files using eLC to provide a more accessible learning experience for your students. This session is part of a series that equips instructors and TAs with essential skills to boost student engagement within eLC, and is ideal for those looking for ways to create more interactive and participatory learning environments.



Quiz Restrictions and Respondus (Workshop Registration)

Wednesday, September 15th (Zoom) | 10:20 – 11:20 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Online quizzes and exams offer great flexibility for students and instructors alike. But sometimes, there are concerns about how secure an online assessment can be. Join attendees for this workshop to learn about the tools available to ensure the integrity of online assessments using eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Using Turnitin to Promote Student Learning (Workshop Registration)

Wednesday, October 15th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Thursday, October 16th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Creating and Managing Discussion Forums and Topics in eLC (Workshop Registration)

Wednesday, October 22nd (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for this workshop to learn how to create and manage discussion forums and topics in eLC. We'll guide you through setting up forums, adding topics, and managing student discussions. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Building Assessments with Quizzes and Question Libraries in eLC (Workshop Registration)

Thursday, October 23rd (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

UGA's eLC can be used to store, facilitate, and grade quizzes and exams in courses. Join attendees for this workshop to learn all about the eLC Quiz and Question Library tools. By the end of this workshop, attendees should be able to create their own quizzes and exams in eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Customized Grading Schemes and Automated Communication with Intelligent Agents (Workshop Registration)

Thursday, November 6th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for this intermediate-level workshop to delve more deeply into the eLC gradebook and communication tools. You'll learn how to create and apply custom grading schemes tailored to your course needs and configure Intelligent Agents to automate communication with students based on specific criteria, such as missed deadlines or progress milestones. We'll also discuss best practices for using these tools to save time and provide timely feedback to students. This session is part of a series for instructors and TAs who are familiar with basic eLC features and are seeking ways to enhance their grading efficiency and student engagement.



Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Thursday, November 6th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Using eLC to Create, Evaluate, and Return Feedback for Assignments (Workshop Registration)

Wednesday, November 12th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

eLC's Assignments tool offers robust features to make assignment grading fast and efficient. Join this session to review various assignment submission types, discover how to utilize the Quick Eval tool and write digital annotations, and learn the options for delivering impactful digital feedback, including audio and video tools. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, November 13th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable TurnItIn for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Configuring and Using the eLC Gradebook (Workshop Registration)

Thursday, November 13th (Zoom) | 11:10 a.m. – 12:10 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Quiz Restrictions and Respondus (Workshop Registration)

Thursday, November 20th (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Online quizzes and exams offer great flexibility for students and instructors alike. But sometimes, there are concerns about how secure an online assessment can be. Join attendees for this workshop to learn about the tools available to ensure the integrity of online assessments using eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Closing Out the Semester with eLC Essentials (Workshop Registration)

Monday, December 1st (Zoom) | 10:00 – 11:00 p.m. | Learning Technologies

Tuesday, December 2nd (Zoom) | 1:00 – 2:00 p.m. | Learning Technologies

Wednesday, December 3rd (Zoom) | 10:00 – 11:00 p.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this training session, instructors will guide participants through the essential steps to effectively wrap up courses in eLC. Learn how to finalize grades, conduct course evaluations, and archive content for future reference. For seasoned users or those new to eLC, this session will equip attendees with the tools and knowledge needed to successfully conclude their semester and prepare for the next semester. This session is ideal for instructors and TAs who are new to UGA or eLC (or for anyone who wants a refresher on getting their eLC courses finalized).