



These events are open to all UGA graduate students and post-doctoral scholars. See our [CTL Events Calendar](#) for options open to other UGA faculty and staff.

Spring 2026 CTL Programs & Courses

The GradTeach Certificate

The GradTeach Certificate is a non-academic certificate program designed to support the preparation of UGA graduate students to engage effectively in instruction, with an eye on their future careers. Participants in the program will be exposed to basic foundations in the science and best practices of effective teaching. Along the way, they will also create materials that may be useful in their development of a teaching statement and teaching portfolio. Upon successful completion of the program, participants will be presented with a certificate and letter of documentation from the CTL. [Learn more about the GradTeach Certificate.](#)

GRSC 7770: Graduate Teaching Seminar (CRN: 69192)

Monday & Wednesdays | 9:55 – 11:15 a.m. | MLC 372 | OPEN to ALL disciplines

Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition & Tara Kraft-Ainsworth, Graduate Assistant for TA Development & Recognition (CTL)

This interdisciplinary section of the course provides graduate teaching assistants with knowledge of pedagogical approaches and available support systems. It fulfills [UGA's TA Policy](#).

Spring 2025 GradTeach Special Events

2025 Active Learning Summit (Registration)

Wednesday - Friday, February 11th – 13th | 8:00 a.m. – 5:00 p.m. | The Georgia Center for Continuing Education Center and Hotel

UGA will host its 4th Annual Active Learning Summit, February 11th – 13th at the Georgia Center. This is a great opportunity to explore cutting-edge instructional strategies, network with passionate instructors, and inspire your teaching. Please note, there is a cost associated with registration this year. [Learn more about the Active Learning Summit.](#)

Spring GradTeach Teaching Celebration (Registration)

Tuesday, April 14th | 12:00 p.m. – 2:00 p.m. | Victor K. Wilson Ballroom in Memorial Hall

Join us at our annual [Spring GradTeach Teaching Celebration](#) which showcases and recognizes the accomplishments and innovations of our graduate student teaching community. This signature CTL event celebrates YOU and will include a host of fun events, learning opportunities, refreshments, raffles, and much more!



Spring 2026 GradTeach Workshops

Location: In person | **Registration:** Click on workshop title in chart below | **Open to all UGA graduate students & postdocs**

Series	Event Name	Date	Time
Learning Technology	Configuring and Using the eLC Gradebook	Wed., Jan. 14	10:50 – 11:50 a.m.
Learning Technology	Designing Custom eLC Grade Schemes to Promote Participation and Mastery	Thu., Jan. 15	11:30 a.m. – 12:30 p.m.
Learning Technology	Connecting and Using Persuall in Your eLC Course	Wed., Jan. 21	10:50 – 11:50 a.m.
Learning Technology	Leveraging Generative AI to Create Engaging and Accessible Content in eLC	Thu., Jan. 22	11:30 a.m. – 12:30 p.m.
Learning Technology	Adding and Structuring eLC Content to Keep Students on Track	Wed., Jan. 28	10:50 – 11:50 a.m.
Learning Technology	Using Turnitin to Support Student Revision, Reflection, and Integrity	Thu., Jan. 29	11:30 a.m. – 12:30 p.m.
GradTeach Certificate	Cultivating Community to Increase Learning	Thu., Jan. 29	2:55 – 4:10 p.m.
Learning Technology	Connecting and Using Perusall in Your eLC Course	Thu., Feb. 5	11:30 a.m. – 12:30 p.m.
TA Café	Trust Me Bro: Establishing Trust in the Classroom	Mon., Feb. 9	11:30 a.m. – 12:30 p.m.
Learning Technology	Creating and Managing Discussion Forums and Topics in eLC	Wed., Feb. 11	10:50 – 11:50 a.m.
Learning Technology	Configuring and Using the eLC Gradebook	Thu., Feb. 12	11:30 a.m. – 12:30 p.m.
Learning Technology	Leveraging Generative AI to Create Engaging and Accessible Content in eLC	Wed., Feb. 18	10:50 – 11:50 a.m.
Learning Technology	Boosting Engagement with Automated Feedback and Messaging Tools in eLC	Thu., Feb. 19	11:30 a.m. – 12:30 p.m.
GradTeach Certificate	BOPPPS: A Lesson-Planning Framework	Thu., Feb. 19	1:00 – 2:15 p.m.
Learning Technology	Building Assessments with Quizzes and Question Libraries in eLC	Wed., Feb. 25	10:50 – 11:50 a.m.

Learning Technology	Introducing Rubrics in eLC to Clarify Expectations	Thu., Feb. 26	11:30 a.m. – 12:30 p.m.
GradTeach Certificate	Establishing Course Policies	Fri., Feb. 27	11:30 a.m. – 12:45 p.m.
Learning Technology	Using Turnitin to Support Student Revision, Reflection, and Integrity	Wed., Mar. 4	10:50 – 11:50 a.m.
Learning Technology	Enriching eLC Assignments and Quizzes with Generative AI	Thu., Mar. 5	11:30 a.m. – 12:30 p.m.
TA Café	How do you AI? A Workshop for Building AI Literacy as a TA	Wed., Mar. 18	9:30 – 10:30 a.m.
Learning Technology	Leveraging Generative AI to Create Engaging and Accessible Content in eLC	Thu., Mar. 19	11:30 a.m. – 12:30 p.m.
GradTeach Certificate	TILTed Towards Success	Thu., Mar. 19	1:15 – 2:15 p.m.
Learning Technology	Using Turnitin to Support Student Revision, Reflection, and Integrity	Thu., Mar. 26	11:30 a.m. – 12:30 p.m.
GradTeach Certificate	Metacognition and Motivation	Fri., Mar. 27	1:15 – 2:45 p.m.
Learning Technology	Enriching eLC Assignments and Quizzes with Generative AI	Wed., Apr. 1	10:50 – 11:50 a.m.
GradTeach Development	Preparing for the Job Market: Writing Your Teaching Philosophy Statement	Thu., Apr. 2	9:30 – 11:00 a.m.
		Fri., Apr. 3	2:55 – 4:10 p.m.
Learning Technology	Building Assessments with Quizzes and Question Libraries in eLC	Wed., Apr. 8	10:50 – 11:50 a.m.
Learning Technology	Adding and Structuring eLC Content to Keep Students on Track	Wed., Apr. 15	10:50 – 11:50 a.m.
GradTeaching Development	Preparing for the Job Market: TPS Peer Review & Beyond	Fri., Apr. 17	1:00 – 2:30 p.m.
Learning Technology	Using Turnitin to Support Student Revision, Reflection, and Integrity	Wed., Apr. 22	10:50 – 11:50 a.m.
TA Café	Rethinking Assessment in the Age of AI	Wed., Apr. 22	1:30 – 2:30 p.m.
Learning Technology	Closing Out the Semester with eLC Essentials	Thu., Apr. 23	11:30 a.m. – 12:30 p.m.
		Mon., Apr. 27	10:50 – 11:50 a.m.



Spring 2026 GradTeach Workshops & TA Cafés

These workshops are open to all UGA graduate students and post-doctoral scholars.

Cultivating Community to Increase Learning (Workshop Registration)

Thursday, January 29th (MLC 372) | 2:55 – 4:10 p.m. | GradTeach Workshop

Facilitated by Dr. Ruth Poproski, Senior Associate Director for Teaching & Learning (CTL)

Teaching effectiveness often relies on our students' sense of connection to others – in a class and in the university as a whole. One way to increase the likelihood that your students experience this sense of connection in your classes is to engage in practices that help build community among and with your students. That is, you should intentionally work toward cultivating an environment in which you and your students are engaged in positive relationships, with shared goals and a sense of comfort in the environment. In this workshop, we'll walk you through the "what", "why", and "how" of creating community among students, from your perspective as a TA or instructor.

This workshop aligns with Module 2.2 in the GradTeach Certificate program. #community

Trust Me Bro: Establishing Trust in the Classroom (TA Café Registration)

Monday, February 9th (MALL; North Instructional Plaza N6, Center for Teaching and Learning) | 11:30 a.m. – 12:30 p.m. | TA Café

Facilitated by Future Faculty Fellows Huck Bagby (Marine Science), Vicki Lu (Hugh Hodgson School of Music), Addison Montroy (Psychology), Morgan Munoz (Human Development & Family Science), and Taylor Vanderveen (Communication Studies)

The classroom is at its best when it facilitates the exploration of new ideas, the expansion of horizons, and the empathetic engagement with others from backgrounds that differ from our own. Yet under tense political and cultural climates, the trust that is foundational for this type of learning can often feel at risk, or worse, absent. In this TA Café, our Future Faculty Fellows will facilitate a discussion on the importance of trust in the classroom, from what it is and why it matters to practical methods for achieving it. Participants will leave this workshop with new tools for helping students trust them as instructors, how to build trust in their students, and, critically, how to trust themselves.



BOPPPS: A Lesson-Planning Framework (Workshop Registration)

Thursday, February 19th (MALL, CTL North Instructional Plaza N06) | 1:00 – 2:15 p.m. | GradTeach Workshop

Facilitated by Dr. Zeenar Salim, Assistant Director for Instructional Development (CTL)

Lesson planning allows us the space to think about how an individual class session will be structured and how it will fit into the larger narrative of the course. In this workshop, we'll take a backwards design lens to our daily lesson plan. We'll discuss the BOPPPS template of (daily) lesson planning and use it to align our outcomes, learning activities, and assessments into an engaging, cohesive whole.

This workshop aligns with Module 3.3 in the GradTeach Certificate program. #BOPPPS

Establishing Course Policies (Workshop Registration)

Friday, February 27th (MLC 372) | 11:30 a.m. – 12:45 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

How you choose, craft, and communicate course policies can significantly impact your students' ability to learn and succeed. In this workshop, we will provide you with the evidence-based tools you need to curate course policies that are likely to support student success.

This workshop aligns with Module 2.3 in the GradTeach Certificate program. #CoursePolicies

How do you AI? A Workshop for Building AI Literacy as a TA (TA Café Registration)

Wednesday, March 18th (MALL; North Instructional Plaza N6, Center for Teaching and Learning & Zoom) | 9:30 – 10:30 a.m. | TA Café

Facilitated by Damilola A. Adebajo (Comparative Literature & Intercultural Studies), Shereen Sayed (Educational Theory & Practice), Uyiosa Ugiagbe (Mathematics, Science, & Social Studies Education), and Madeline Raine Williams (Sociology)

Generative Artificial Intelligence (GAI) has become the new 'Internet,' a simultaneously overwhelming and exciting space of exploration and new potential. But how does this impact your work as a TA? Join our Future Faculty Fellows as they unpack the basics of GAI—what is GAI, how is it trained (and why does this matter), what are the differences between GAI and non-GAI—as well as practical ways of leveraging GAI for your unique responsibilities.



TILTed Towards Success (Workshop Registration)

Thursday, March 19th (MLC 372) | 11:30 a.m. – 12:30 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

Transparency in Learning and Teaching—aka TILT—is a framework that we can use to communicate assignment expectations. By clearly explaining the goal, purpose, and steps for completing an assignment to our students, we allow them to focus their energy on the assignment itself, instead of trying to figure out what exactly we want. In this workshop, we'll discuss the benefits of the TILT framework and identify how to "TILT" an assignment prompt in our individual contexts.

This workshop aligns with Module 3.2 in the GradTeach Certificate program. #TILT

Metacognition & Motivation (Workshop Registration)

Friday, March 27th (MLC 372) | 2:45 – 4:15 p.m. | GradTeach Workshop

Facilitated by Dr. Felicitas Hartung, Coordinator for Faculty and Graduate Student Development (CTL)

Effective teaching and learning rely on more than just the mechanisms of memory. Both a learner's motivation to learn and their metacognitive behaviors can have a significant effect on whether and how much they learn. What you do in your instructional role can impact both student metacognition and motivation, and, ultimately, their success as learners. In this workshop, we'll focus on exactly that: theories of motivation and metacognition in relation to learning, and how they can inform your teaching.

This workshop aligns with Module 1.3 in the GradTeach Certificate program. #metacognition #motivation

Preparing for the Job Market: Writing your Teaching Philosophy Statement (Workshop Registration)

Offered twice: Thursday, April 2nd & Friday, April 3rd (MLC 372) | 9:30 – 11:00 a.m. & 2:55 – 4:10 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

If you've ever asked Dr. Google, PhD: *What is a teaching philosophy statement? -or- How do I write a teaching statement?* you were likely inundated with resources, all presenting different points of view. It's hard to know where or how to start. In this workshop, you'll leave with a key understanding of what the TPS is, when and why you need it, and who you are writing it for. We'll also identify your teaching values and connect them with your classroom practice. You'll leave with a clear concept map of your teaching and how you can translate it into a TPS for the academic job search.



Preparing for the Job Market: TPS Peer Review & Beyond (Workshop Registration)

Friday, April 17th (MLC 372) | 1:00 – 2:30 p.m. | GradTeach Workshop

Facilitated by Dr. Kelly Ford, Senior Assistant Director for TA Development & Recognition (CTL)

Ready to take your teaching philosophy statement (TPS) to the next level? This is the workshop for you! Bring your TPS for a hands-on session centered on peer feedback and aligning your TPS for varied academic contexts. We'll learn how to identify specific institutional priorities and where to (authentically) tailor your narrative accordingly. Note: **TPS in hand and willingness to participate in peer review are required for this workshop.**

Rethinking Assessment in the Age of AI (TA Café Registration)

Wednesday, April 22nd (MALL; North Instructional Plaza N6, Center for Teaching and Learning) | 1:30 – 2:30 p.m. | TA Café

Facilitated by Future Faculty Fellows Lauren Beugelsdyk (Physiology & Pharmacology, Neuroscience), Sayan Chattopadhyay (Mathematics), Doina Grecu (Language & Literacy Education), Danielle Kotrla (Philosophy)

It's no surprise that students are engaging with Generative Artificial Intelligence (GAI) more consistently and perhaps erroneously on their assignments. This truth presents a unique opportunity to reimagine the purpose and function of assessment in your course. During this TA Café, our Future Faculty Fellows will facilitate a discussion on how to design assignments with GAI in mind, alternative forms of summative and formative assessment, and what makes an 'AI-proof' assignment.



Spring 2026 Learning Technology Workshops

These workshops are open to all UGA graduate students and post-doctoral scholars.

Configuring and Using the eLC Gradebook (Workshop Registration)

Wednesday, January 14th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Designing Custom eLC Grade Schemes to Promote Participation and Mastery (Workshop Registration)

Thursday, January 15th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Custom grade schemes in eLC allow you to move beyond traditional grading and create scoring models that support mastery and transparency. In this session, we will explore how to design custom grade schemes such as class attendance or participation, complete and incomplete scales, mastery levels, rubric-based scoring, or your own tailored categories. You will learn how to apply grade schemes to grade items and grade student work using your chosen scheme. We will also review alternative grading approaches supported in eLC, including gamification models, labor-based grading, and other flexible structures. This intermediate-level session is ideal for instructors and TAs interested in creating meaningful grading structures that help students understand their progress.

Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Wednesday, January 21st (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn



how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Leveraging Generative AI to Create Engaging and Accessible Content in eLC (Workshop Registration)

Thursday, January 22nd (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Generative AI can support instructors in designing clearer, more engaging, and more accessible content for their eLC courses. In this session, we will explore how to use generative AI to draft, refine, and personalize course materials, including announcements, HTML pages, module introductions, instructions, examples, and other learning resources. You will learn how to use AI to help you customize page layouts, develop a consistent design style, and ensure your content follows accessibility best practices without needing prior coding experience. This session is ideal for instructors and TAs who want to use AI to enhance the design, organization, and accessibility of their digital course materials in eLC.

Adding and Structuring eLC Content to Keep Students on Track (Workshop Registration)

Wednesday, January 28th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Well-organized content in eLC enhances course clarity, supports student success, and allows Class Progress to offer clearer insight into student engagement. In this session, we will explore how to structure modules and materials to support smooth progression through the semester. You will learn how to set up Content so that items appear automatically as students meet key requirements and how to use release conditions to create intentional checkpoints. We will emphasize how thoughtful organization strengthens the effectiveness of the Class Progress tool, helping both you and your students monitor participation and completion. This session is ideal for instructors and TAs who want to leverage Class Progress and build intuitive, clear eLC courses.

Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, January 29th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and



interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Connecting and Using Perusall in Your eLC Course (Workshop Registration)

Thursday, February 5th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Perusall is a collaborative annotation tool that enhances student engagement with course readings and multimedia. In this workshop, we'll guide you through setting up Perusall in your eLC course, connecting it to your course content, and configuring it to align with your learning goals. You'll learn how to create assignments, manage settings, and access the gradebook sync features. We'll also explore best practices for using Perusall to foster active reading, improve comprehension, and encourage meaningful discussion. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Creating and Managing Discussion Forums and Topics in eLC (Workshop Registration)

Wednesday, February 11th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for this workshop to learn how to create and manage discussion forums and topics in eLC. We'll guide you through setting up forums, adding topics, and managing student discussions. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Configuring and Using the eLC Gradebook (Workshop Registration)

Thursday, February 12th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

The gradebook is an essential tool in eLC and can be used to communicate student performance in a variety of ways to best suit your course. Join us to learn about setting up your gradebook, creating grade categories, customizing the display, and entering grades for students. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and



is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Leveraging Generative AI to Create Engaging and Accessible Content in eLC (Workshop Registration)

Wednesday, February 18th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Generative AI can support instructors in designing clearer, more engaging, and more accessible content for their eLC courses. In this session, we will explore how to use generative AI to draft, refine, and personalize course materials, including announcements, HTML pages, module introductions, instructions, examples, and other learning resources. You will learn how to use AI to help you customize page layouts, develop a consistent design style, and ensure your content follows accessibility best practices without needing prior coding experience. This session is ideal for instructors and TAs who want to use AI to enhance the design, organization, and accessibility of their digital course materials in eLC.

Boosting Engagement with Automated Feedback and Messaging Tools in eLC (Workshop Registration)

Thursday, February 19th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Timely communication can make a major difference in student motivation and success. In this session, we will explore how to use eLC's automated messaging tools to keep students engaged and informed throughout the semester. You will learn how to configure Intelligent Agents to send personalized nudges, reminders, encouragement messages, and missed-deadline alerts based on student activity. We will also cover how to use Activity Feed, replace strings, and audio and video messages to create a stronger sense of presence and support in your course. This intermediate-level session is ideal for instructors and TAs who want to streamline communication while building meaningful connections with students.

Building Assessments with Quizzes and Question Libraries in eLC (Workshop Registration)

Wednesday, February 25th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

UGA's eLC can be used to store, facilitate, and grade quizzes and exams in courses. Join attendees for this workshop to learn all about the eLC Quiz and Question Library tools. By the end



of this workshop, attendees should be able to create their own quizzes and exams in eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Introducing Rubrics in eLC to Clarify Expectations (Workshop Registration)

Thursday, February 26th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Rubrics help students understand what is expected of them and make grading more consistent and efficient for instructors. In this session, we will explore how to build rubrics in eLC using analytic, holistic, and single-point formats, complete with examples of how each one supports different types of assignments. You will learn how to create criteria and performance levels, attach rubrics to assignments and discussions, and grade student work using rubrics directly within eLC. We will also review strategies for using rubrics to provide clearer feedback and improve transparency in your course. This session is ideal for instructors and TAs who want practical support in developing and using rubrics in eLC.

Using Turnitin to Promote Student Learning (Workshop Registration)

Wednesday, March 4th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Enriching eLC Assignments and Quizzes with Generative AI (Workshop Registration)

Thursday, March 5th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies



Generative AI can support instructors in refining and expanding the assignments and quizzes they create in eLC. In this session, we will explore how to use AI to improve clarity, generate examples, and create variations of quiz questions that enhance your existing assessments. You will learn how to adapt AI-generated ideas to fit your course goals and strengthen your assignment and quiz materials. We will also discuss strategies for using AI to support question banks, diversify assessment types, and assist with the technical preparation of assignments and quizzes in eLC. This session is ideal for instructors and TAs who want to use AI to improve the clarity, structure, and variety of their assessments.

Leveraging Generative AI to Create Engaging and Accessible Content in eLC (Workshop Registration)

Thursday, March 19th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Generative AI can support instructors in designing clearer, more engaging, and more accessible content for their eLC courses. In this session, we will explore how to use generative AI to draft, refine, and personalize course materials, including announcements, HTML pages, module introductions, instructions, examples, and other learning resources. You will learn how to use AI to help you customize page layouts, develop a consistent design style, and ensure your content follows accessibility best practices without needing prior coding experience. This session is ideal for instructors and TAs who want to use AI to enhance the design, organization, and accessibility of their digital course materials in eLC.

Using Turnitin to Promote Student Learning (Workshop Registration)

Thursday, March 26th (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.



Enriching eLC Assignments and Quizzes with Generative AI (Workshop Registration)

Wednesday, April 1st (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Generative AI can support instructors in refining and expanding the assignments and quizzes they create in eLC. In this session, we will explore how to use AI to improve clarity, generate examples, and create variations of quiz questions that enhance your existing assessments. You will learn how to adapt AI-generated ideas to fit your course goals and strengthen your assignment and quiz materials. We will also discuss strategies for using AI to support question banks, diversify assessment types, and assist with the technical preparation of assignments and quizzes in eLC. This session is ideal for instructors and TAs who want to use AI to improve the clarity, structure, and variety of their assessments.

Building Assessments with Quizzes and Question Libraries in eLC (Workshop Registration)

Wednesday, April 8th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

UGA's eLC can be used to store, facilitate, and grade quizzes and exams in courses. Join attendees for this workshop to learn all about the eLC Quiz and Question Library tools. By the end of this workshop, attendees should be able to create their own quizzes and exams in eLC. This session is part of a series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Adding and Structuring eLC Content to Keep Students on Track (Workshop Registration)

Wednesday, April 15th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

Join us for a thorough review of the Content and Class Progress tools in an eLC course. We'll start by covering the basics of adding modules to your course shell, uploading your course syllabus, and adding content and assignments. Then, we will dig into setting up content timing, restrictions, and release conditions to support the pace and progress of student learning. This session is part of a



series that supports instructors and TAs in foundational eLC skills for their teaching and is ideal for those who are new to UGA or eLC (or anyone who wants to learn how to use eLC effectively).

Using Turnitin to Promote Student Learning (Workshop Registration)

Wednesday, April 22nd (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

Facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies

In this workshop, we'll fully introduce you to Turnitin: we will walk you through how to set Turnitin up in an eLC course and enable Turnitin for an eLC assignment. You'll learn how to navigate and interpret the Similarity Report and the AI Report as a guide to understanding students' areas of need for improvement. We'll also discuss best practices with using Turnitin, important settings you need to consider, understand the student report view, and show how both students and instructors can use Turnitin to improve writing with DraftCoach. This session is part of a series for instructors and TAs who are looking to take advantage of advanced eLC features and integrations to create engaging and effective learning experiences for students.

Closing Out the Semester with eLC Essentials (Workshop Registration)

Thursday, April 23rd (Zoom) | 11:30 a.m. – 12:30 p.m. | Learning Technologies

Monday, April 27th (Zoom) | 10:50 – 11:50 a.m. | Learning Technologies

facilitated by Cat Flippen, CTL Assistant Director for Learning Technologies and Duncan Lord, CTL Grad Assistant for Learning Technologies

In this training session, instructors will guide participants through the essential steps to effectively wrap up courses in eLC. Learn how to finalize grades, conduct course evaluations, and archive content for future reference. For seasoned users or those new to eLC, this session will equip attendees with the tools and knowledge needed to successfully conclude their semester and prepare for the next semester. This session is ideal for instructors and TAs who are new to UGA or eLC (or for anyone who wants a refresher on getting their eLC courses finalized).